

Professional Learning Calendar

July 2024 - June 2025



Kurna Miyurna Ngadlu, Kurna Yarta Tampinhi, Yaintya Miyurna Ngadlu, Ngaitalya. Kurna Miyurna (Peoples)

I acknowledge, Kurna Yarta (Land) we recognise, Aboriginal and Zenadth Kes (Torres Strait Islander) community members and peoples we acknowledge with respect.

Gowrie
South Australia



Uluru Statement from the Heart
#UluruStatement
#FirstNationsVoice

Visit:
gowriesa.org.au/gowriesa

Naa marni?

Marni Naa Pudni,

It's good you have come to engage with Gowrie SA!

Welcome to our 2024-2025 Professional Learning Calendar for the sector.

This calendar has been curated to have our most popular sessions as well as some fabulous new sessions by a range of facilitators with different expertise and knowledge!

Our sessions are inspired by the Royal Commission Report into Early Childhood Education are Care, quality practices, research, and upcoming changes in the sector.

As always, we welcome any questions you may have and remember that we can bring sessions to your team at a time and date that works for you!

Ngaitalya (my respect).

The Professional Learning Team



Meet special guest presenter

Briony Brooks

(Early Years Education Consultant)

Join Briony for the Floorbooks Professional Learning Program

Friday 9th August * Planning with and for children

Friday 1st November * The Planning Cycle

Friday 21st March * Assessment 'as learning' and evaluation of practices through critical reflection

Friday 20th June * Key strategies to amplify learning

* See each month for further info



CCCSA sponsored sessions



CCCSA (Community Children's Centre South Australia) will sponsor one person from each site, which could be the director, assistant director or administration officer, to attend any session marked "CCCSA sponsored".

Please note that these sessions are subsidised for CCCSA members only as a value add for membership.

Circle of Security Classroom™

Facilitated by
Heidi Matthews



Early care professionals benefit from guidance on how to promote secure attachment relationships with children in their care.

The Circle of Security Classroom (CoSC) Approach is designed to enhance teachers' abilities to form secure relationships, and offers critical organising principles from attachment theory to improve teacher confidence and competence in relationship building.

This, in turn, fosters strong secure student/child and teacher/educator relationships, and ultimately, student learning.

Gowrie SA is offering this course to educators in any setting over 8 weeks of 1.5 hours per week.

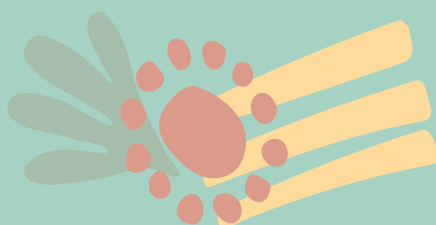
Date	8 weeks beginning Wednesday 11th September
Time	5:30pm - 7pm
Via	Zoom
Cost:	\$495 pp includes handouts and resources for 8 sessions.

For further CoSC information,
scan the QR code



**Sessions in this calendar are delivered via Zoom, face to face or a combination of both.
Each session shows the delivery method.**

Zoom	We will send you the link prior to your session.
Face to face	In person only at Gowrie SA, 43 Dew Street, Thebarton *unless otherwise indicated
Blended	Join via Zoom link or attend the session face to face at Gowrie SA, 43 Dew Street, Thebarton.



July 2024

Early Years Learning Framework v2.0

Monday 1st July | 11am - 12pm | Zoom | \$47 pp | Facilitated by Jessie Jovanovic

Following the launch of the second edition of the Early Years Learning Framework, now's the time to begin critically reflecting on how the changes to language, intention and focus of v2.0 are integrated into your program and your practice.

In this session, we look at examples from the sector and practice aligning these changes into our documentation.



Understanding Kurna Culture

Tuesday 2nd July | 10am - 2pm | Face to face | \$180 pp

Learn about the Kurna people and their history at a deeper level while exploring opportunities to authentically engage with Kurna Elders and embed their rich culture into your curriculum and daily practice.

Hear from Kurna Elder Uncle Ivan-Tiwu Copley about Kurna history, totems and connectivity to other nations and find out about Kurna resources to utilise with children.

Facilitated by
Uncle Ivan-Tiwu Copley,
Gloria Lalor-Mundine
and Jess Shaw

Mental health in middle childhood (OSHC)

Thursday 4th July | 10am - 1pm | Blended | \$105 pp | Facilitated by Benjamin Goudie

As an educator or leader in OSHC you play an important role in the lives of the children attending your program. Your involvement, presence and commitment will contribute to the mental health and wellbeing of children.

This session will: unpack the term mental health, identify issues that could impact mental health in middle childhood, explore what we can do in our role to support mental health as well as how to avoid language that reinforces stereotypes and mental health stigma.

Understanding children's behaviour

Wednesday 24th July | 9:30am - 12:30pm | Blended | \$105 pp | Facilitated by Heidi Matthews

Society 'expects' children to establish acceptable behaviour patterns and educators are often faced with the problem of how best to manage behaviour we find challenging. We often search for 'strategies' or answers, rather than considering what we may change or do differently.

Utilising the principle of reflective practice (EYLF/MTOP), this session will inspire and motivate you in your work to support children to make sense of their behaviour whilst meeting your goals of building strong relationships.

R for Responsibility, A for Accountability

Thursday 25th July | 10am - 1pm | Blended | \$105 pp | Facilitated by Jess Shaw

Responsibility and Accountability can often be thrown into the same basket. Although these terms have similarities, there are distinct characteristics that separate them in the workplace. How a team functions is dependent on both of these important factors.

Learn about how to motivate your team members and how to ensure things get prioritised and actioned and ban the excuses!

My Time, Our Place v2.0

Monday 29th July | 9:30am - 10:30pm | Zoom | \$47 pp | Facilitated by Jessie Jovanovic

New to the OSHC sector or wanting to see how your program aligns with the second edition of My Time, Our Place?

Come and join us to learn about the changes to language, intention and focus of MTOP v2.0 and how to integrate the changes into your program and thinking.



August 2024

Unpacking QA1 - Educational program and practice

Monday 5th August | 10am - 1pm | Blended | \$105 pp | Facilitated by Jess Shaw

'A hands on session with Quality Area 1'. QA 1 continues to have the highest ranking for 'working towards' according to the latest ACECQA Snapshot. Come along to this session engaging in everything QA1.

Are we documenting in the same way as others? How do we ensure that each child is visible in the planning cycle? Engage and reflect with educators and educational leaders in the sector. Bring some examples along.

Feedback culture

Wednesday 7th August | 10am - 12:30pm | Zoom | \$105 pp | Facilitated by Cathy Cameron

Feedback is an essential part of improving quality in any service. Sometimes it can be difficult to talk to people about their performance or their behaviour and to know how to plan this so the conversation goes well.

In this session we will help you understand the role feedback can have in building a great team and a successful service. We will develop plans and learn new skills that can improve the feedback culture of your service.

Putting your best foot forward in the Assessment and Rating process

Friday 9th August | 9:30am - 11:30am | Blended | \$88 pp | Facilitated by Eleanor Forndran

Are you a director, educational leader or nominated supervisor who is struggling to know where to start with the Self-Assessment Tool?

ACECQA has developed the service Self-Assessment Tool to support approved providers and service leaders assess the quality of their education and care service's practices, policies and procedures against the National Quality Standard.

Bring your questions to this session where you and other leaders can unpack the opportunities, possibilities and requirements of the Self-Assessment Tool.

Floorbooks - Planning with and for children

Friday 9th August | 12pm - 2pm | Face to face | \$160 pp | Facilitated by Briony Brooks

'The strength of a Floorbook itself lies in its flexibility, while having core features that elevate it from being a scrapbook to a Floorbook' (Claire Warden, 2021, p.8). Join Briony Brooks, Early Years Education Consultant with 25 years of experience in early childhood, in this introductory session about the benefits of using Floorbooks as an intentional pedagogical process to plan with and for children.

When educators use relational and place based pedagogies, and combine this with Floorbooks as a vehicle to document the learning and the teaching, educator teams will develop curriculum that is relevant to children and families in their local context.

Navigating your team through the new learning frameworks

Monday 12th August | 1:30pm - 4:30pm | Blended | \$105 pp | Facilitated by Jessie Jovanovic

Join us to hear everything you need to know as a leader about v2.0 of the learning frameworks, and to explore strategies for leading your team through these curriculum changes.

You will come away from the session being able to identify key changes to the new learning frameworks with a draft QIP entry and ideas to engage your staff in phase 2.0 when implementing the changes at your site.

Performance appraisals & performance management

Tuesday 20th August | 9:30am - 4:00pm | Zoom | \$150 pp | Facilitated by Benjamin Goudie

What's the difference? Come and spend the day learning about the benefits of using quality performance appraisals that create reflection and goal setting without the unpleasant feeling for yourself and your team.

You will leave this session with the ability to tackle performance management with more confidence, creating a positive and supportive team environment that aligns with your philosophy, values and goals.

Directors have to make decisions about when issues become work performance and need addressing in a formal way. Come and learn how to do this, what processes to follow and how to document it well to ensure you are compliant while also looking after the best interests of your team.

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Active supervision for early years

Thursday 22nd August | 2pm - 5pm | Blended | \$105 pp | Facilitated by Jess Shaw

This session is aimed at educators looking to enhance supervision within their services. Effective supervision is integral to creating environments that are safe and responsive to the needs of all children. Explore the role of teamwork and communication and the development of supervision plans for your service.

Consider how educators can promote active supervision and the importance of teamwork, communication and reflection to ensure active supervision.

OSHC series - The role of the nominated supervisor

Thursday 29th August | 10am - 12pm | Zoom | \$88 pp | Facilitated by Benjamin Goudie

This session is aimed at people new to the role of nominated supervisor. Come and learn about the roles and responsibilities involved in taking on this role at your service.

Develop your understanding of the Education and Care Services National Law and Regulations relevant to the role and understand the obligations and liabilities of a Nominated Supervisor and the resources available to support you.

September 2024

Becoming a new OSHC director - Parts 1 and 2

Blended | \$155 pp for both sessions | Facilitated by Benjamin Goudie

Part 1: Monday 2nd September | Part 2: Monday 16th September | Both sessions 10am - 1pm

'Becoming' a new OSHC director is exciting and challenging. You may be newly appointed or considering this as a career option. What are some of the important things you need to know, be and think about? How do you balance all the demands of this role? What skills might you need as a director of an OSHC service?

We can set you off on a successful journey and ensure you have access to the tools and information needed as a beginning OSHC director.

Come and join Benjamin, an experienced OSHC director, as he explores creative ways to keep staff engaged and part of your OSHC community to ensure the best outcomes for all involved.

In the second session, we look at more responsibilities of OSHC directors and how to manage time, resources and people.

Explore the unique aspects of leading an OSHC service.

Looking after yourself is also important and we can help you learn how to make that part of your work too.

Unpacking QA2 - Children's health and safety

Tuesday 3rd September | 10am - 1pm | Blended | \$105 pp | Facilitated by Heidi Matthews

'Unpacking QA2', everything from policy and procedures to risk assessing and taking excursions!

Explore ways to ensure high quality practices in children's health and safety.

Come along and ask questions, engage with educators and critically reflect as we explore all things QA2 to ensure you are prepared for Assessment and Rating.

Do you have new educators or ECTs? Send them along to learn more about this quality area and their responsibilities.

Grant writing

Monday 9th September | 10am -12pm | Blended | \$88 pp | Facilitated by Christina Moutos

This session is for services looking to secure grant funding to support programs and initiatives that improve learning and development outcomes for children. Find out where to source information on community grants available.

During this session, you will learn why Australian Early Development Census (AEDC) data is important in identifying and responding to local needs and how to utilise this in the application process.

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Supporting young children who have experienced trauma

Thursday 12th September | 10am - 1pm | Blended | \$105 pp | Facilitated by Laura Chamings

This session is designed for educators who work with children who have experienced trauma. We will discuss and learn how trauma affects the brain. You will learn behaviour support techniques that you can use as a tool box to help de-escalate a child who may be triggered and experiencing pain based behaviours. We will also discuss how overwhelming it might be as an educator to work with children displaying pain based behaviour and offer some simple strategies to build your confidence in responding to young children who have experienced trauma.

Gearing up for group time success

Thursday 19th September | 9:30am - 11:30am | Blended | \$88 pp | Facilitated by Heidi Matthews

Let's be honest...sometimes planned group times with children can be a tricky time of the day!

Trying to transition children from play time to mat time, keeping them engaged and managing behaviours can, at times, make for unsuccessful group dynamics and struggles for educators. How can we address the needs of children while implementing our programmed group time? What steps can educators take to ensure successful learning and engagement for children?

This session will look at how to plan for and implement group times that engage children, address challenges and provide opportunities for reflection on educator practice and inclusion of all children.

Moving from provisional to full registration

Tuesday 24th September | 9:30am - 3:30pm | Blended | \$150 pp | Facilitated by Mary Scales

What do I need to know and do?

This session is for early childhood teachers and directors and is aimed at providing an overview of how to navigate the transition from provisional to full teachers registration. Come and hear from the Teachers Registration Board and gain an overview of the process, an understanding of the Australian Professional Standards for Teachers and find out how to provide evidence and documentation to support your application. This session can be paired with mentoring as required. Directors attending can explore their role in supporting the ECT through this process to ensure they have a fully registered teacher in their service.

Exploring autism and neurodiversity

Wednesday 25th September | 9:30am - 3:30pm | Face to face | \$150 pp | Facilitated by Jenny Reeves

Come and explore autism and neurodiversity with other educators. Let's reframe the way we think about autism, challenge stigmas and discover ways to become more inclusive.

Consider the barriers for your setting. How does your environment support neurodiversity?

How can we ensure children have the best access to learning within our environments?

In this session you will explore neurodiversity and how to celebrate autism. Develop a deeper understanding of the autism spectrum, consider any barriers to learning that exist within your environment and explore the resources available for families and educators.

October 2024

Setting the scene - Storytables

Friday 4th October | 10am - 12pm | Face to face | \$88 pp | Facilitated by Christina Moutos

This session offers the opportunity to understand the ability to use books and props to support children's multimodal literacy engagement.

Develop your understanding of how to enhance children's language and set up engaging explorations and provocations based on children's interests.

How to introduce visuals!

Wednesday 16th October | 10am - 3pm | Face to face | \$160 pp

Facilitated by
Emily Mahney and
Kirstine Lackey

Visuals are considered a useful tool to support children's communication and behaviour. However, what makes visuals effective and what is the best way to introduce them? Where do we begin? This session has been specifically developed for educators to better understand the 'why' and 'how' of visuals.

Participants will explore: the benefits of visuals for all children, commonly used visuals and where to find them, how visuals can support different areas of development, embedding visuals into practice, practical strategies and alternative strategies to visuals.

Yellaka Warra (today's word)

Beginning Friday 8th November | See times below | Face to face | \$350 pp

Kaurna for educators working on Kaurna country

Learn protocols for Kaurna language use (both old and new language), meet and greet, colours, body parts, special occasions, Acknowledgement of Country and walking on eggshells - Q & A.

Uncle Tamaru Smith is a Kaurna and Narrunga emerging Elder and through his consultancy business 'Deadly Mob' provides Kaurna cultural knowledge passed to him through generations of Elders. He is highly experienced at working with teachers and educators and consults and educates a wide range of organisations throughout Kaurna Country.

Group 1: 8:30am - 10:30am, or Group 2: 11am - 1pm

Session 1: Friday 8th November

Session 4: Friday 29th November

Session 2: Friday 15th November

Session 5: Friday 6th December

Session 3: Friday 22nd November

Session 6: Friday 13th December

Facilitated by
Uncle Tamaru Smith
and Jess Shaw



Sustainability for, with and about

Thursday 17th October | 10am - 1pm | Face to face | \$105 pp | Facilitated by KESAB and Jess Shaw

This session explores the three levels of sustainability - environment, social and economic.

Sustainability means meeting our own needs without compromising the ability of future generations to meet their own needs. In addition to natural resources, we also need social and economic resources. Come along to a hands on session exploring everything sustainability!



Building meaningful connections

Monday 21st October | 9:30am - 12:30pm | Blended | \$105 pp | Facilitated by Jessie Jovanovic

Respectful teaching with infants and toddlers - As educators belonging is at the centre of our curriculum; we value secure relationships and a culture of connectedness and continuity in our learning environments for very young children. But have you ever wondered what the EYLF practice of 'play-based learning and intentionality' might involve when working in an infant-toddler program? Or what our 'curricula' is when we place relationships at the centre of our teaching and learning? In this session we will consider what respectful teaching approaches with very young children entails, and how it can be both holistic and purposeful, emergent and child-led.

Unpacking QA 3 - Physical environment

Tuesday 22nd October | 10am - 1pm | Blended | \$105 pp | Facilitated by Jess Shaw

'Unpacking QA3', everything from inclusive environments, indoor and outdoor play, quality experiences and developing an attitude of environmental responsibility!

Come along and ask questions, engage with educators and critically reflect in QA3 to share ideas and reflections with other educators.

Active supervision in OSHC, including excursions

Wednesday 23rd October | 10am - 12pm | Zoom | \$88 pp | Facilitated by Benjamin Goudie

This session is aimed at educators looking to enhance supervision within their services. Effective supervision is integral to creating environments that are safe and responsive to the needs of all children.

Learn how you can balance supervision and engagement. Explore the role of teamwork and communication and the development of supervision plans within an OSHC service.

Consider how educators can promote active supervision both on site and whilst on excursions or in vacation care.

Polishing your policies

Monday 28th October | 10am - 1pm | Zoom | \$105 pp | Facilitated by Benjamin Goudie

Come along and find out how to go back to the basics to make policy review cycles manageable and engaging for all the stakeholders, in the process. Learn how to develop policies from scratch and find out how to keep up with legislative and NQF requirements and changes, ensuring your policy review process is robust. Leave the session with systems to manage the review process and knowing how to develop your policies relevant to your service context.

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Playful minds: Embedding Conceptual PlayWorlds in educational planning

Wednesday 30th October | 2pm - 5pm | Face to face | \$150 pp

According to Flee PlayWorlds (Fleers CPW) start with a story. Then both adults and children enter an imaginary world. Playing together, they solve challenges and learn concepts in science, technology, engineering and mathematics (STEM). Join us in this session about play and sparking imagination.

Come and learn about embedding Conceptual PlayWorlds, a play based, intentional teaching approach and see and hear about examples in practice in our children's programs.

Facilitated by
Vittoria Barbara
and Sally Braddy

November 2024

Floorbooks and the planning cycle

Friday 1st November | 12pm - 2pm | Face to face | \$160 pp | Facilitated by Briony Brooks

'The planning cycle describes the process educators follow in planning, documenting, responding to and supporting children's learning...it is important to note that documentation occurs at every stage of the planning cycle' (AGDE, 2022, p. 27). Join Briony Brooks, Early Years Education Consultant with 25 years of experience in early childhood, in this session about the benefits of using Floorbooks as a working document when in the hands of children and adults.

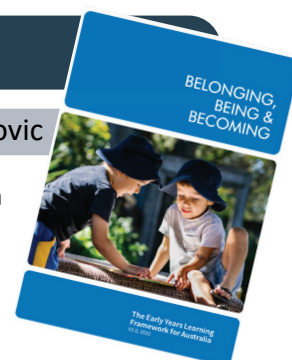
Floorbooks can represent all stages of the planning cycle, from initial ideas, to observation and analysis, to intentional action, as well as the accountability to a curriculum to monitor breadth and balance.

Early Years Learning Framework v2.0

Tuesday 5th November | 11am - 12pm | Zoom | \$47 pp | Facilitated by Jessie Jovanovic

Following the launch of the second edition of the Early Years Learning Framework, now's the time to begin critically reflecting on how the changes to language, intention and focus of v2.0 are integrating into your program and your practice.

In this session, we look at examples from the sector and practice aligning these changes into our documentation.



Special event!

Walk on Kurna and Peramangk Country with
Uncle Ivan-Tiwu Copley and Mary Scales

Wednesday
6th November

See back page
for details

Understanding older children's behaviour

Thursday 7th November | 10am - 1pm | Zoom | \$105 pp | Facilitated by Benjamin Goudie

Society 'expects' children to establish acceptable behaviour patterns and educators often face the problem of how best to manage behaviour we find challenging. We often search for 'strategies' or answers, rather than considering what we may change or do differently.

Utilising the principle of Reflective Practice (DEEWR 2009), this session will inspire and motivate you in your work to support children to make sense of their behaviour whilst meeting your goals of building strong relationships with children in your OSHC service.

Unlocking Early Literacy and Numeracy Learning through Play and the Everyday

Monday 11th November | 9:30am - 12:30pm | Blended | \$105 pp | Facilitated by Jessie Jovanovic

An exploration of the Four Resources Model

Literacy and numeracy are all around us, and a key part of our daily lives. We are wired from the womb to decode, make-meaning of, use and analyse the texts in the world around us. In this hands-on session we will use The Four Resources Model to notice, recognise and respond to literacy and numeracy learning opportunities, through play and the everyday!

My Time, Our Place v2.0

Tuesday 19th November | 9:30am - 10:30am | Zoom | \$47 pp | Facilitated by Jessie Jovanovic

New to the OSHC sector or wanting to see how your program aligns with the second edition of My Time, Our Place?

Come and join us to learn about the changes to language, intention and focus of v2.0 and how to integrate the changes into your program and thinking.



Cooking up a storm

Wednesday 20th November | 1:30pm - 4:30pm | Face to face | \$150 pp

A special session just for cooks!

We know that you are the heart of a service and that it is so important to be able to connect with other cooks and share ideas, network, learn about the latest in food safety and managing special diets, allergies and intolerances.

Come and learn about:

- Sustainability
- Nutrition guidelines
- New food safety guidelines
- Practical cooking/demonstration element

Bring along a menu/favourite recipe to share

*Facilitated by
Heidi Matthews
and Fleur Davies*



Unpacking QA 4 - Staffing arrangements

Thursday 21st November | 10am - 1pm | Blended | \$105 pp | Facilitated by Heidi Matthews

Come along to this hands on session engaging in everything QA4. Engage and reflect with educators and leaders in the sector.

Find out about how to manage continuity of staff as much as possible, how to foster professionalism and how professional standards can guide practice, interactions and relationships.

Developing Acknowledgements with children

Wednesday 27th November | 10am - 1pm | Blended | \$150 pp

One way of contributing to creating culturally responsive environments is to embed Acknowledgements into your programs. Are you looking to develop a contextualised Acknowledgment of Country with the children you work with?

Come and learn why this is important and the protocols in doing so. Learn when and how to use an Acknowledgement and how to involve children in the process so you can develop an Acknowledgment that is meaningful for your site.

*Facilitated by
Gloria Lalor-Mundine
and Jess Shaw*

February 2025

Childhood trauma and behaviour

All sessions 10am - 1pm | Blended | \$450 pp for the whole series

Responsive pedagogies for safe and joyful learning

Join us in a 4 part series to explore the interconnected nature of children's trauma, behaviour and development. Narrative reflections will provide continuity between sessions, during which you'll be able to mix theory with creative practices to learn, experiment with and fine-tune your techniques, tools and strategies as you form your own unique 'trauma responsive pedagogy toolkit'.

Facilitated by
Kate Stone

Session 1 | Monday 3rd February

The Uniqueness of Childhood Trauma: safety, relationships, and brain development.

What is Childhood Trauma, and what exactly do we mean when we say 'safety'? The first session of the series will explore how safety, relationships and trauma are connected.

Experiences of trauma change the way children's bodies and brains work and grow - Learn the 'ins and outs' of how trauma impacts development in this bite sized overview and prepare yourself for deeper learning throughout the series.

Session 2 | Monday 17th February

Seeing the Child: Past experiences, present behaviours, complex needs.

Where do you begin when it comes to making sense of children's confusing, disruptive, and often time-consuming, behaviours? Delve deeper into trauma and behaviour as we unpack how children's past experiences influence their behaviour in the present.

Explore why children (and their needs!) must stay at the heart of Trauma Responsive pedagogies. We will introduce the concept of visual-narrative mapping, a highly effective practice, and one which you will expand and adapt, as you continue through sessions 3 and 4.

Session 3 | Monday 3rd March

Responsive pedagogies for promoting safe and joyful engagement

Session 3 will add valuable pedagogical-relational practices to your toolkit - Learn ways to gather and organise children's information and expand on your growing maps from session 2.

We will touch on the ideas of 'relational resourcing' and 'Therapeutic intent' and apply these notions to guide our thinking and planning. Group discussions will lead to resourcing your pedagogical toolkits with needs based, child-centered reparative strategies, for you to take back and use within your program!

Session 4 | Monday 17th March

Trauma and Child Rights: Children's Voices 'taking flight'

How do we advocate for the child's right to have their 'voice' heard and for it to influence decisions affecting them?

Our final session of the series will explore voice through the Reggio Emilia lens of 'The Hundred Languages', and build your identity as a child advocate in decision-making forums.

We will have time to explore the practice of child consultation, filling your toolkits with playful and art-rich ideas to gather 'child voice' that you can use in programs, regardless of age, stage, or capability.

How's your utilisation?

Thursday 6th February | 9:30am - 3:30pm | Face to face | \$150 pp | Facilitated by Jess Shaw

How to market your service.

Spend the morning being taken through the principles of marketing which will help you to analyse your service strengths. Learn about different marketing methods, how to increase the visibility of your service within the community and systems and processes that support your service viability. You will walk away with a marketing plan that you can implement for your service.

Digital media

Explore digital and social media as part of your marketing strategy. Look at social media platforms, such as Facebook and Instagram. Explore their purpose and possibilities for promoting your service, from set up through to monitoring and maintenance. Privacy, policy and responsibilities will be explored. You'll have the opportunity to reflect on your current website and review websites from the sector in order to ensure your website tells your story.

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February 2025

MTOP v2.0 and EYLF v2.0 - what you need to know!

Monday 10th February | MTOP 9:30am - 10:30am | EYLF 11am - 12pm | Zoom \$47 pp

The updated versions of the national approved learning frameworks Belonging, Being & Becoming: The Early Years Learning Framework for Australia/My Time Our Place v2.0 have now been released.

Come and join us to learn about the changes to language, intention and focus of v2.0 and how to integrate the changes into your program and thinking. This session will also provide a question and answer section so that you are confident in where to begin with your team.

Facilitated by
Jessie Jovanovic

Observations debunked!

Tuesday 11th February | 9:30am - 4:30pm | Zoom | \$150 pp | Facilitated by Heidi Matthews

Are your observations an effective use of your time? Do they inform your program? Do they increase your understanding of each child's learning? Can they be shared with the child, family and community? In this session, we will unpack and articulate the purpose of observations, gain insight into the when, how and what to notice and write about children, discover strategies to ensure meaningful observations that meet the NQS requirements and explore examples of documentation that highlight the learning journey. Strengthen your ability to make the learning visible for the child, family and the community, determine what type of observations are worth spending time on and what process will work best for your setting.

Unpacking QA5 - Relationships with children

Thursday 13th February | 10am - 1pm | Blended | \$105 pp | Facilitated by Jess Shaw

Come along to this hands on session engaging in everything QA5.

Engage and reflect with educators and leaders in the sector. Explore responsive and meaningful interactions, how to support the dignity and rights of children and how to provide opportunities for collaborative learning.

The quality of relationships underpins so much of the NQF, come and share ideas on how to do this well.

Becoming a new director (4 part series)

All sessions 9:30am - 12:30pm | \$350 for the whole series | Facilitated by Eleanor Forndran
Friday 14th February | Friday 28th February | Friday 14th March | Friday 28th March

'Becoming' a new director is exciting and challenging. What are some of the important things you need to know, be and think about? How do you balance all the demands of this role? In this session, we will introduce you to some of the theories of leadership which will give you a strong base for your reflective decisions. Find out about the responsibilities of directors, how to manage your time, connect with resources available to support you and build your support network. We can set you off on a successful journey and ensure you have access to the tools and information needed as a beginning director.

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OSHC Series - Educational leadership in OSHC

Thursday 20th February | 10am - 1pm | Zoom | \$105 pp | Facilitated by Benjamin Goudie

Have you recently taken on the educational leader role within your OSHC service and struggling to know where to start? Come and join us as we discuss the role and work through the Educational Leader Resource and how this can enhance your practice. Working through Quality Area 1, we can give you the resources and tools to understand the complex role of an Educational Leader.

March 2025

T.E.A.M. development - Together Educators Achieve More

Tuesday 4th March | 9:30am - 12:30pm | Zoom | \$105 pp | Facilitated by Heidi Matthews

Are you looking for a session to help create a roadmap for your team? Maybe a session to help inspire you to support a growth mindset within your team and how to work through everyday challenges? Perhaps some information on how to manage conflicts between staff as well as successfully engaging educators so that they feel heard?

This session will focus on how to enhance teamwork and will cover topics such as effective communication, professional and pedagogical conversations as well as the important role of restorative practice in conflict resolution.

Because when the emphasis is on the TEAM dynamics, together educators will and can achieve more!

Nutrition impacts on behaviour

Wednesday 5th March | 1:30pm - 4:30pm | Zoom | \$105 pp | Facilitated by Fleur Davies

Educators are in a unique position to influence children's relationships with food and nutritional habits.

Come join us as we explore the links between diet and behaviour patterns. Explore what an unbalanced diet looks like and the influence of diet on behaviour. This nutritional advocacy program is designed to introduce a new way of defining and understanding the holistic benefits of healthy eating. Prioritising protective nutrition in early childhood aims to establish life long healthy food relationships.

Unpacking QA 6 - Collaborative partnerships with families and communities

Thursday 13th March | 10am - 1pm | Blended | \$105 pp | Facilitated by Jess Shaw

Come along to this hands on session engaging in everything QA6. Engage and reflect with educators and leaders in the sector.

Learn about developing respectful and collaborative relationships with families and communities and share in the journey of one site that explored and developed their concept of neighbourhood through offering community dinners for their service.

Engaging with child safety principles

Tuesday 18th March | 10am - 12pm | Zoom | \$88 pp | Facilitated by Heidi Matthews

Policies and procedures alone are not enough to keep children safe and well in organisational settings. A child safe organisation is one that creates a culture, adopts strategies and takes action to promote child wellbeing and prevent harm to children and young people.

Together we will unpack the implications of the ACECQA Child Safety Review. Find out about the resources and strategies available to support you to ensure your service is a safe place for children. Ensure you are up to date with the strategies to minimise risks of harm and the latest recommendations.

Floorbooks

Friday 21st March | 12pm - 2pm | Face to face | \$160 pp | Facilitated by Briony Brooks

Assesment 'as learning' and evaluation of practices through critical reflection

'Assessment 'as learning' is used to facilitate children's awareness, contributions and appreciation of their own learning. Children's voices and contributions to assessment can be captured using strategies such as... 'talking and thinking floorbooks' to involve children in documenting learning' (AGDE, 2022, p. 25).

Join Briony Brooks, Early Years Education Consultant with 25 years of experience in early childhood, in this session about how floorbooks assist children to reflect on their own learning and develop an understanding of themselves as learners, what they like to learn, and how they learn best.

Floorbooks also assist educators to develop an understanding about their own practices through critical reflection of the Floorbooks, focusing on improving aspects of their own practice to amplify children's learning, such as learning and teaching, assessment strategies, the learning environment, and use of resources or time.

Sensory learning environments - more than just gloop

Monday 24th March | 10am - 2:30pm | Face to face | \$105 pp | Facilitated by Jess Shaw

We often misunderstand what sensory needs children might have, or how to set up sensory experiences that support all seven senses.

This session will support your understanding of what sensory needs children have, and how these can be supported at your service. Explore how to plan sensory learning environments that cater to children's individual and group needs, and take ideas on supporting sensory needs back to your service.

Unpacking the Educational Leader Resource

Tuesday 25th March | 10am - 3pm | Zoom | \$150 pp | Facilitated by Jess Shaw

The role of the educational leader has been challenging for many services to understand and implement effectively.

Come along and explore and discuss the Educational Leader Resource (ACECQA 2019).

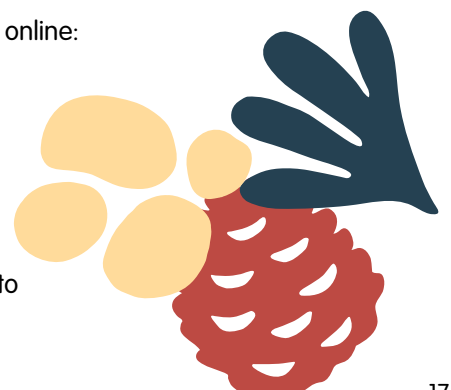
Develop a collaborative and professional network through this session and work with others to consider what this role will look like at your service

On demand sessions

We have three sessions that you can use with your team available on demand and online:

- EYLF v2 session
- MTOP v2 session
- Effective leadership in education and care settings

These sessions are designed for you to view at your service, explore some knowledge content with your team and then engage in reflective questions and exercises. On purchase, access is available for 2 weeks to enable you as a leader to engage in the content before sharing it with your team.



April 2025

Unpacking QA 7 - Governance and leadership

Wednesday 2nd April | 9:30am - 3:30pm | Blended | \$150 pp | Facilitated by Penny Cook

Come along to this hands on session engaging in everything QA7. What is effective leadership and management?

What systems are required to maintain records, policies, QIP, SIP etc?

How are we as a service engaging in continuous improvement and how might we demonstrate this?

Come network and enjoy the opportunity to engage and reflect with leaders in the sector.

Early Years Learning Framework v2.0 in practice

Monday 7th April | 6:30pm - 8pm | Face to face | \$150 pp

Come and spend an evening under the stars touring kindergarten and infant toddler rooms at Thebarton Children's Program.

Enjoy a stroll through the rooms and share dialogue about what documentation, emergent planning, and learning environments can look like through the lens of the Early Years Learning Framework version 2.0.

See how key changes to the EYLF, such as place-based pedagogy, embedding reconciliation, and assessment for, as, and of learning can be implemented.

Penny and Eleanor will support you to challenge your thinking around how you can reflect on your own planning to ensure you are incorporating the intentions of the EYLF in a way that is authentic to your service.

Facilitated by
Eleanor Forndran
and Penny Cook

Talking trauma in early childhood

Thursday 9th April | 9:30am - 12:30pm | Zoom | \$105 pp | Facilitated by Cecilia Fragnito

Join us to learn about how trauma affects children's brain development.

We will explore how trauma can impact a child's relationships, behavior, and ability to learn.

Additionally, we will discuss common myths surrounding trauma and provide you with resources to support your role as an educator in creating safe and supportive learning environments.

Identifying and challenging sacred cows in our EC paddocks

Friday 11th April | 10am - 1pm | Face to face | \$105 pp | Facilitated by Penny Cook

Identifying and challenging sacred cows in our early childhood paddocks – to improve learning and care for children

- Do you ever feel like some of your practices don't match your intentions?
- What could that be about?
- What gets in the way?
- What are the things we've always done in the ways we've always done them but don't feel quite right?
- Do they work for children?
- Do children need to all eat at the same time when our intention is to build children's agency?
- Does 'challenging behaviour' belong to the child or might it be a response to the learning environment, routines or expectations?

Come along to this half day session to engage in a process to surface sacred cows, challenge them and make new cows – all in a fun way! Learn skills to take back to your service to challenge your unique sacred cows as a way to utilise critical reflection authentically.

Men and gender diverse individuals at work in the early years

Monday 14th April | 6pm - 7:30pm | Blended | \$88 pp | Facilitated by Jessie Jovanovic

Recent Australian research studying the everyday work of educators shows just how complex and highly skilled exemplary educator practice is, and just how low the rates of retention are for all educators, especially for men and gender-diverse individuals in the sector.

Outwardly perceived as highly feminised work, the very nature of education and care can blur the boundaries around what our professional practice should entail in the early years and how this work should be 'performed'.

In this session, we will explore how we can manage our professional boundaries using protective practices and an 'ethics of care' approach in our everyday work with young children and our colleagues.

* Email us at train@gowriesa.org.au if you are interested in a regular gender-diversity network

From simple excursions to place-based pedagogy

Monday 28th April | 9:30am - 3:30pm | Face to face | \$150 pp | Facilitated by Eleanor Forndran

How to plan for children's inquiry beyond the fence and out in community

The newly updated Early Years Learning Framework has strengthened its position on a number of pedagogical approaches, including sustainability, cultural responsiveness and place-based pedagogy, to name a few.

This session will explore how early education and care and kindergarten services may choose to respond to these invitations by expanding their planning for stand-alone excursions. We will use the example of how our Thebarton campus has implemented a 'bush kindy' program to give children regular weekly opportunities to revisit the same community space and build a deeper relationship with 'place' through encounters with community and the natural world. Please come dressed for the weather as part of this session will be at the bush Kindy location.

Understanding the role of the nominated supervisor

Tuesday 29th April | 10am - 12pm | Blended | \$88 pp | Facilitated by Benjamin Goudie

This session is aimed at people new to the role of nominated supervisor. Come and learn about the roles and responsibilities involved in taking on this position at your service.

Develop your understanding of the Education and Care Services National Law and Regulations relevant to the role and understand the obligations and liabilities of a nominated supervisor and the resources available to support you.



May 2025

Three year old preschool - we have time

Face to face | \$200 pp for both parts | Facilitated by Penny Cook

Part 1: Friday 2nd May | Part 2: Friday 16th May | Both sessions 1pm - 4pm

'We will invest in quality preschool programs to be available across a range of service providers, to support flexibility for families, and preschool of the highest quality no matter where it is offered.' (A new perspective on early childhood development- Government of South Australia.)

All three-year-old children in South Australia will be able to access a three-year-old Preschool program by 2032. This presents a significant change in how most preschool services and facilities are currently used. We have time to consider and plan for this significant change.

How do we create an inclusive learning culture for all children while recognising and catering for individual children's development? This is a 2 part series, designed to critically reflect on and examine what three-year-old preschool might mean for educators, children and families and beyond. How can we progress this government commitment while considering our beliefs and practices as individuals and teams for our learning community?

Special Event - Programming in Practice

Saturday, 3rd May | 8:30am - 12:30pm | Face to face | \$160 pp

This special event will be hosted by the Thebarton and Underdale Children's Programs. Participants will have an opportunity to visit both sites and share in programming examples across the age ranges including infant and toddler programs and integrated kindy programs. Come and be inspired by a range of educators within the sector, the showcasing of their programs, answering questions and provoking new wonderings! **This event will begin at 43 Dew Street, Thebarton and end at our Underdale Campus, 10 Arthur Lemon Drive, Underdale.**

Facilitated by
Jess Shaw and
Mary Scales

OSHC Series - Supporting all ages in the OSHC Service

Wednesday 7th May | 10am - 12pm | Zoom | \$88 pp | Facilitated by Benjamin Goudie

Do you ever find it hard to juggle the diverse needs of children within your OSHC setting?

Come and learn different ways of critically reflecting on your current approaches to cater for these ages.

Reflect on environments, resources, communication, routines and different approaches educators can take to support the wide range of age levels to ensure all children feel a sense of belonging at your service.

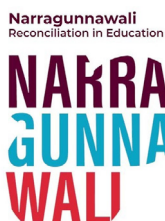
Unpacking the exceeding themes

Monday 12th May | 10am - 1pm | Zoom | \$105 pp | Facilitated by Jess Shaw

Come and immerse yourself in the exceeding themes. Network with other educators as you explore what the exceeding themes look like in practice and the resources available to support you. Explore exceeding practices and processes and how to demonstrate and articulate them through the assessment and rating process.

Narragunnawali - Reconciliation in schools and early learning in practice

Wednesday 14th May | 10am - 1pm | Zoom | \$150 pp



Are you one of the many schools and early years services that are interested in preparing a Reconciliation Action Plan (RAP)?

This Narragunnawali RAP session is perfect for you if you have recently embarked on your reconciliation journey and are looking for support and advice, or you have completed your RAP and would be keen to share ideas and inspiration with other educators.

We look forward to meeting you for an exciting morning reflecting, exploring and inspiring you in your reconciliation journey!

Facilitated by
Natalie Gentle, Gloria
Lalor-Mundine and
Jess Shaw

Playful Pathways - Digital and Multimodal Learning in Early Childhood

Monday 19th May | 10am - 1pm | Blended | \$105 pp | Facilitated by Jessie Jovanovic

If you've previously avoided having digital technologies in your setting, or you've always been curious about how to weave digital and multimodal play into your program, this session is for you!

Changes to EYLF/MTOP v2.0 include a shift in focus, asking us to consider children's digital lifeworlds, integrating technologies across the curriculum and into different modalities of play experiences and projects in our programs. Join us as we begin to consider the opportunities and possibilities for your learning community!

Evaluation and critical reflection - What's the difference?

Thursday 29th May | 9:30am - 12:30pm | Blended | \$105 pp | Facilitated by Penny Cook

Evaluation...critical reflection. Terms that sit together in the planning cycle but what is their relationship?

How insightful is evaluation without critical reflection? What difference can be made to the quality of learning experiences for children when critical reflection becomes an everyday part of the evaluation process? Come along to explore and learn how to embed critically reflective practice in the evaluation process to improve planning and implementation.



June 2025

Rethinking how we talk with children

Tuesday 3rd June | 10am - 1pm | Face to face | \$105 pp | Facilitated by Penny Cook

Do we ever take time to think about how we talk to children? Why do we say what we say in the ways we do and does it matter?

How can we unpack and understand why we say what we say, to make changes for quality interactions with children?

Join us to examine how children experience what we're saying. Why do I ask the one year old 'how are you?' on arrival at the service? What do I mean and what am I expecting? How could I communicate what I really want the child to experience from me?

How about 'good girl, good boy, good job'; 'use your words'; 'say sorry'. How has the use of these phrases become common place and what might our use of them be doing to children?

Playing through pop culture

Wednesday 11th June | 10am - 12pm | Zoom | \$105 pp

Superheroes, Pokémon, Bluey, The Wiggles, Minecraft... educators know that children engage with popular culture, media and digital technologies on a daily basis.

This session will unpack how to facilitate the integration of popular culture, media and digital technologies which all add to children's multimodal play.

We will look at links within the EYLF/MTOP and how educators supporting play through pop culture can provide a context and a process where children can ask questions, solve problems, engage in critical thinking, as well as how providing these opportunities for children will support their learning through discovery, creativity, improvisation and imagination.

Facilitated by
Justin McArthur and
Heidi Matthews

Getting your systems organised!

Tuesday 17th June | 12:30pm - 3pm | Zoom | \$105 pp | Facilitated by Benjamin Goudie

In this session, you will learn how to: set up systems to ensure you are compliant with essentials (e.g. RRHAN, First Aid and Working with Children Checks) for all your employees, develop spreadsheets with tracking and reminder systems, and understand how to be compliant with the NQF requirements.

Leave with your spreadsheet ready for you to customise for your service, plus a resource list of organisations and links relevant for HR processes.

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Looking for something you can't find?

Call or email us as we also develop sessions on demand and
can offer them in the calendar or provide

them for you at your service!

We travel!

Floorbooks - Key strategies to amplify learning

Friday 20th June | 12pm - 2pm | Face to face | \$160 pp | Facilitated by Briony Brooks

'Four key influences shape how a learning environment structures experiences and opportunities for children: the time available, the space available, the resources available and, of course, the adult and the role they play' (Claire Warden, 2022, p. 63).

Join Briony Brooks, Early Years Education Consultant with 25 years of experience in early childhood, in this session as we explore the three main strategies that make the most difference to the content of a floorbook.

The adult is pivotal in all of them and adopts slightly different roles when intentionally using the strategies of 'Talking Tubs', '3D Mind mapping' and 'Questioning'.

Embracing slow pedagogy

Monday 23rd June | 10am - 1pm | Face to face | \$150 pp

Cultivating unhurried learning, rituals and relationships

Slow pedagogy invites us to consider the myriad of ways we use time in our practice.

Beyond 'catching moments', this approach invites educators to see the value of 'stretched time' for our didactic relationships, the learning environments we forge, the rituals and transitions we co-create, and even our processes for documentation.

Slow pedagogy is an alternative approach to education and care, which enables a different pace and rhythm to our work with young children and their families.

Find out what difference a 'timeful' approach may make to your practice in this hands-on three-hour session.

Facilitated by
Jessie Jovanovic
and Jade Martin



Walk on Kaurna and Peramangk Country

Join Elder Uncle Ivan-Tiwu Copley on a cultural walk at Woorabinda Bushland Reserve. This is a special cultural place that has significance for both Kaurna and Peramangk peoples.

Learn about the history, connection and care for Country, shields and scar trees while walking in this beautiful bushland.

Please wear appropriate footwear and be dressed/prepared for the weather forecast on the day.



Date	Wednesday 6th November 2024
Time	6pm - 7:30pm
Cost	\$105 pp
Meet at	Hender Road Heathfield (carpark)

Consultancy services available!

We can assist you with...

- HR consultancy services
- Mentoring and coaching services
- RRHAN sessions at your service
- Innovative Solutions Projects
- Integrated programs for children
- Observation of practice at Gowrie SA
- Have your staff meeting @ Gowrie SA and incorporate professional learning/site visit
- Cultural Responsiveness
- Assessment and rating support

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