

Professional Learning Calendar

July 2026 - June 2027



Kurna Miyurna Ngadlu, Kurna Yarta
Tampinthe, Yaintya Miyurna Ngadlu, Ngaitalya.

The Kurna people we acknowledge, Kurna land we
recognise and Aboriginal and Zenadth Kes peoples we
acknowledge with respect.

Gowrie
South Australia

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gowriesa.org.au/gowriesa

2026

July 2026

Monday 20th	Unpacking Quality Area 1:	Pg 15
Thursday 23rd	Understanding children's behaviour	Pg 20
Monday 27th	Understanding Kaurua culture	Pg 8
Wednesday 29th	Roles and responsibilities of Governing Councils (OSHC)	Pg 16

August 2026

Monday 3rd	Unpacking Quality Area 1	Pg 16
Monday 10th	A Rights-based approach in early childhood	Pg 6
Wednesday 12th	Governance (CCCSA sponsored)	Pg 10
Monday 17th	Active supervision in the early years	Pg 23
Friday 28th	Inclusive environment mapping	Pg 5

September 2026

Wednesday 2nd	Understanding restrictive practices in ECEC: From policy to practice	Pg 5
Friday 4th	Becoming a new OSHC Director (2 part series)	Pg 16
Monday 7th	Performance appraisals and performance management.	Pg 10
Thursday 10th	Gearing up for group time success	Pg 6
Monday 14th	Exploring neurodiversity	Pg 5
Thursday 17th	Loose parts in ACTION	Pg 6

October 2026

Monday 12th	Pedagogical documentation - Making children's learning visible	Pg 6
Tuesday 13th	Unpacking Quality Area 2	Pg 23
Thursday 15th	Yalaka Warra - Kaurua lessons for Educators (8 weeks)	Pg 8
Tuesday 20th	Understanding the role of the Nominated Supervisor	Pg 10
Wednesday 21st	Active supervision in OSHC (including excursions)	Pg 16
Monday 26th	Mental health in middle childhood (OSHC)	Pg 17

November 2026

Tuesday 3rd	Relationships based play pedagogy	Pg 20
Wednesday 4th	Polishing your policies (CCCSA sponsored)	Pg 11
Friday 13th	Grant writing (CCCSA sponsored)	Pg 11
Monday 16th	The art of critical reflection - moving beyond surface thinking	Pg 22
Tuesday 24th	Setting the scene - Storytables	Pg 7
Wednesday 25th	Unpacking Quality Area 3	Pg 15

February 2027

Monday 8th	Embracing slow pedagogy - Cultivating unhurried learning, rituals and relationships	Pg 21
Thursday 11th	Cooking up a storm - Kurna focus	Pg 8
Monday 15th	Educational Leadership in OSHC	Pg 17
Wednesday 17th	Unpacking Quality Area 4	Pg 22
Friday 19th	Becoming a new Director (4 part series) (CCCSA sponsored)	Pg 11
Tuesday 23rd	Getting your systems organised! (CCCSA sponsored)	Pg 12
Thursday 25th	Kumangka Tuyunthi Warri Kurna Warra	Pg 9

March 2027

Tuesday 2nd	Unpacking the updated Educational Leader's Resource	Pg 12
Wednesday 10th	Engaging with the Child Safety Principles	Pg 23
Friday 12th	Language reveals mindset - Reflecting on the words we use	Pg 21
Tuesday 16th	Unpacking Quality Area 5	Pg 21
Thursday 18th	Understanding older children's behaviour	Pg 22
Wednesday 24th	LEADing through conflict (CCCSA sponsored)	Pg 17

April 2027

Monday 5th	Inquiry-driven practice - From data to impact	Pg 7
Wednesday 7th	T.E.A.M. development - Together Educators Achieve More (CCCSA sponsored)	Pg 22
Thursday 8th	Sensory learning environments - More than just gloop	Pg 5
Tuesday 27th	How's your utilisation? (CCCSA sponsored)	Pg 12
Thursday 29th	Unpacking Quality Area 6	Pg 21

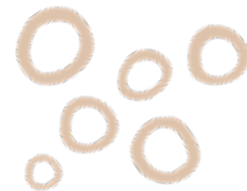
May 2027

Tuesday 4th	Unpacking the exceeding themes	Pg 15
Thursday 13th	Learning in the outdoors	Pg 7
Wednesday 19th	Responding to bullying and harassment for Leaders (CCCSA sponsored)	Pg 12
Tuesday 25th	Unpacking Quality Area 7	Pg 13
Thursday 27th	Narragunnawali: Reconciliation in schools and early learning in practice.	Pg 9
Friday 28th	From simple excursions to place-based pedagogy	Pg 7

June 2027

Wednesday 2nd	Back to basics programming - OSHC	Pg 17
Wednesday 16th	Leading with purpose: Leadership beyond management	Pg 13

Session Delivery



- Teams** We will send you the Microsoft Teams link one day prior to your session.
- Face to face** In person only at Gowrie SA, 43 Dew Street, Thebarton *unless otherwise indicated.
- Blended** Join via a Microsoft Teams link or attend the session face to face at Gowrie SA, 43 Dew Street, Thebarton.

Did you know....

Gowrie SA is able to bring sessions to your educator team – call us to discuss your service needs.

We can provide sessions in person and online at times and dates that work for you!

We can also design sessions for your team if you can't see what you need in our calendar!

Some of our popular sessions for in centre include:

- Unpacking the planning cycle
- Understanding children's behaviour
- Back to basics EYLF/MTOP
- Active supervision
- Sensory learning environments
- Coaching/mentoring
- Observations/documentation
- Introduction to Marte Meo
- Circle of Security Classroom
- Exploring the Quality Areas
- Building a positive workplace environment
- Sustainability
- Mentoring
- Talking trauma in early childhood
- Exploring neurodiversity and autism
- Child Safety Principles/Safeguarding children
- And much more!



Inclusive environment mapping

In this session, participants will explore how to map the physical, sensory and social features of their learning environment to support practical, proactive responses to the amended Disability Standards. Guided by the principles of Universal Design for Learning (UDL), the session will consider:

- physical mapping and traffic flow, including room layout, zone balance, and entry and exit points
- sensory mapping to identify visual and auditory hot spots, as well as olfactory and tactile zones that allow children to opt in cultural and social mapping to strengthen representation, belonging and sustainability
- action planning to assess current spaces and set measurable goals for inclusive environmental change

Friday 28th August 2026

10am - 1pm

\$115 pp

Face to face

Understanding restrictive practices in ECEC: From policy to practice

This session supports educators and leaders to unpack the intent and application of restrictive practice guidance within early childhood settings.

Explore what constitutes a restrictive practice, how these may unintentionally appear in daily routines, and how educators can move toward inclusive, rights-respecting alternatives.

Practical strategies will be explored to support children's autonomy, dignity, and emotional safety while meeting regulatory expectations.

Wednesday 2nd September 2026

10am - 1pm

\$115 pp

Blended

Exploring neurodiversity

Come and explore Autism and neurodiversity with other educators. Let's reframe the way we think about autism, challenge stigmas and discover ways to become more inclusive.

Consider the barriers for your setting. How does your environment support neurodiversity?

How can we ensure children have the best access to learning within our environments?

In this session, you will explore neurodiversity and how to celebrate Autism. Develop a deeper understanding of the autism spectrum, consider any barriers to learning that exist within your environment and explore the resources available for families and educators.

Monday 14th September 2026

9:30am - 3:30pm

\$165 pp

Face to face

Sensory learning environments - more than just gloop

We often misunderstand what sensory needs children might have, or how to set up sensory experiences that support all seven senses.

This session will support your understanding of what sensory needs children have, and how these can be supported at your service.

Explore how to plan sensory learning environments that cater to children's individual needs and take ideas on supporting sensory needs back to your service.

Thursday 8th April 2027

10am - 2:30pm

\$165 pp

Face to face

Planning and Practice

A rights-based approach in ECEC

We welcome educators to explore ethical approaches in early childhood education and care through a rights-based lens.

Drawing on the United Nations Convention on the Rights of the Child and the United Nations Convention on the Rights of Persons with Disabilities, participants will explore how children's rights shape everyday practice, influencing participation, inclusion, behaviour guidance and professional decision-making, and how this perspective can be meaningfully embedded into curriculum and practice to promote equity, belonging and respect for all children.

Monday 10th August 2026

10am - 1pm

\$115 pp

Blended

Gearing up for group time success

Let's be honest...sometimes planned group times with children can be a tricky time of the day!

Trying to transition children from play time to group time, keeping them engaged and supporting behaviours can, at times, make for unsuccessful group dynamics and struggles for educators. How can we address the needs of children while implementing our programmed group time? What steps can educators take to ensure successful learning and engagement for children?

This session will look at how to plan for and implement group times that engage children, address challenges and provide opportunities for reflection on educator practice and inclusion of all children.

Thursday 10th September 2026

9:30am - 11:30am

\$98 pp

Blended

Loose parts in action

Are you feeling stuck in your learning environment?

Discover the power of loose parts in play and learning. This interactive session explores how open-ended materials inspire creativity, problem solving, and children's engagement. This session will equip you with fresh ideas to spark imagination and learning through experimentation and exploration. Get ready to see and engage with loose parts in action!

Guest presenter Ann Muckersie from It's Not Garbage, will take us on an exciting journey as we create with loose parts. All participants will leave the session with a loose parts goody bag to take back to their service to implement their learning.



Thursday 17th September 2026

10am - 1pm

\$140 pp

Face to face

Pedagogical documentation - Making children's learning visible

In this session, we will explore how documentation can move beyond compliance and become a meaningful, inquiry-based, child-led practice.

Participants will consider practical ways to build a whole-of-learning community approach that honours children's perspectives and supports stronger connections between educators and families.

When used authentically, pedagogical documentation can become a powerful tool for understanding, extending and valuing children's learning.

Monday 12th October 2026

10am - 1pm

\$115 pp

Teams

Planning and Practice

Setting the scene - Storytables

Join us for a session that explores how books and props can support children's multimodal literacy engagement.

Learn ways to enhance children's language and design engaging explorations and provocations that reflect children's interests.

Get inspired by provocations so that you can return to your service and create them!

Discover resources to support you to create engaging story table set ups to engage children.

Tuesday 24th November 2026

10am - 12pm

\$98 pp

Face to face

Inquiry-driven practice - From data to impact

We will support educators to move from passive data collection to intentional, inquiry-driven practice. Participants will explore how to use research and everyday documentation as tools for reflection, planning, and decision-making:

- reframing documentation as an ongoing cycle of questioning, rather than simply a record of events
- critically selecting and translating high-quality evidence for local ECEC contexts
- embedding small "micro-investigations" into daily routines to inform observation, discussion, and planning
- using actionable data, such as child observations and practitioner inquiry, to guide purposeful decisions and evaluate impact on children's outcomes.

Monday 5th April 2027

10am - 1pm

\$115 pp

Blended

Learning in the outdoors

The benefits of play in the outdoors are huge – decreasing obesity, improving health and wellbeing, connecting with place and space and the natural world.

But are you really making the most of your outdoor learning spaces? Are there opportunities for spontaneity, exploration and discovery in nature? Access to the outdoors alone may not be enough to spark active, physical play outdoors.

With connections to nature and the land, opportunities for risk-taking and engagement in open-ended, hands-on play, this session will help you to get the most out of the outdoors!

From veggie patches to principles from Bush Kindy, join us for a highly practical session on learning in the outdoors.

Thursday 13th May 2027

10am - 1pm

\$115 pp

Face to face

From simple excursions to place-based pedagogy

The updated Early Years Learning Framework has strengthened its position on a number of pedagogical approaches, including sustainability, cultural responsiveness and place-based pedagogy, to name a few.

This session will explore how early education and care and kindergarten services may choose to respond to these invitations by expanding their planning for stand-alone excursions. We will use the example of how our Thebarton Campus has implemented a 'Bush Kindy' program to give children regular weekly opportunities to revisit the same community space and build a deeper relationship with 'place' through encounters with community and the natural world. Please come dressed for the weather as part of this session will be at the Bush Kindy location.

Friday 28th May 2027

9:30am - 3:30pm

\$165 pp

Face to face

Cultural Responsiveness

Understanding Kurna culture

Learn about the Kurna people and their history at a deeper level from Special Guest Uncle Ivan-Tiwu Copley, a Kurna Elder.

Explore opportunities to authentically engage with Elders and embed their rich culture into your curriculum and daily program.

Hear from Kurna Elder Uncle Ivan-Tiwu Copley about Kurna history, totems and connectivity to other nations.

Learn about Kurna language resources available and places of significance that can enrich your knowledge.

Explore connections to both the EYLF and NQF and hear examples of embedding cultural perspectives into the program.

Monday 27th July 2026

10am - 2pm

\$220 pp

Face to face

Yalaka warra - Kurna lessons for educators

This program is for those working on Kurna Country, led by Uncle Tamaru, a Kurna Elder from Deadly Mob and a Gowrie SA facilitator.

Yalaka warra is a language program to share Kurna language and protocols.

The program will focus on the following:

- Protocols for Kurna language
- Acknowledgment of Country
- Ways to meet and greet others
- Learning the colours and body parts
- Learning the special occasions in Kurna

The program will be shared in a narrative style and will include opportunities for Q&A, role play, practice, homework, and handouts. Sharing over multiple sessions and engaging in role play provides the opportunity for development of confidence and practice.

How the program is delivered

This program is delivered in-person over 6 x 2-hour sessions.

Expected outcomes for this program are:

- ability to implement strategies for promoting language development
- ability to implement strategies for promoting literacy and/or numeracy development
- understanding of diverse communication
- ability to support diverse needs through inclusive practices

Thursday 15th October 2026

9:30am - 11:30am

\$400 pp

Face to face

Cultural Responsiveness

Cooking up a storm - Kurna focus

A special session just for cooks! We know that you are the heart of a service and that it is so important to connect with other cooks, share ideas and have networking opportunities.

Kurna Elder Uncle Tamaru Smith, from Deadly Mob, will share ways to incorporate culture into the daily menu for children.

Have the opportunity to taste native ingredients, learn how they can be incorporated into everyday recipes and places to source them!

This session includes:

- time to network with other cooks
- a practical cooking/demonstration element
- recipes from Nganki Purka Roma Smith

Thursday 11th February 2027

1:30pm - 5:30pm

\$240 pp

Face to face

Kumangka tuyunthi warri Kurna warra

In this six-part series, we will gather together to learn more about the history and complexities of Kurna language.

Building on the knowledge you gained in Yalaka warra, this course will further enrich your confidence and knowledge of Kurna language.

Reflect on how Kurna language helps to influence our pedagogy and practice and provide perspective to incorporate culture into your curriculum.

Uncle Tamaru Smith is a Kurna and Narrunga Elder and through his consultancy business 'Deadly Mob', provides Kurna cultural knowledge and Kurna language utilising the cultural authenticity of the Kurna dictionary.

Thursday 25th February 2027

9:30am - 11:30am

\$400 pp

Face to face

Narragunnawali in ACTION

Are you one of the many schools and early years services that have a Reconciliation Action Plan (RAP)?

This session is perfect for you if you are on a Reconciliation journey and are looking for support and advice and inspiration!

Come and learn how the Narragunnawali platform will support you and your team to work towards your Reconciliation goals.

We look forward to meeting you for an exciting morning reflecting, exploring and inspiring you in your Reconciliation journey!

Thursday 27th May 2027

10am - 1pm

\$190 pp

Teams

With Special Guest from Reconciliation SA and Gloria Lalor-Mundine

Governance and Leadership

Governance

This session will outline various governance matters for Approved Providers to consider in operating an early childhood education and care service.

Additionally, this session will support early childhood education and care providers and persons with management or control (PMCs) in understanding their PMC obligations under Family Assistance Law.

It will highlight the importance of sound governance in maintaining compliance and ensuring high-quality service delivery.

Participants will also gain practical insights into aligning their responsibilities with both legislative and operational requirements.

Wednesday 12th August 2026

10am - 12pm

\$98 pp

Teams



Performance appraisals and performance management

Spend the day learning about the benefits of using quality performance appraisals that create reflection and goal setting without the unpleasant feeling among yourself and your team.

With performance management, directors have to decide when issues relate to work performance and need addressing in a formal way. Come and learn how to do this, what processes to follow and how to document well to ensure you are compliant while also looking after the best interests of your team.

You will leave this session with the ability to tackle performance management with more confidence, creating a positive and supportive team environment that aligns with your mission statement, values and goals.

Monday 7th September 2026

9:30am - 3pm

\$165 pp

Teams



Understanding the role of Nominated Supervisor

This session will outline various governance matters for Approved Providers to consider in operating an early childhood education and care service.

Additionally, this session will support early childhood education and care providers and persons with management or control (PMCs) in understanding their PMC obligations under Family Assistance Law.

It will highlight the importance of sound governance in maintaining compliance and ensuring high-quality service delivery.

Participants will also gain practical insights into aligning their responsibilities with both legislative and operational requirements.

Tuesday 20th October 2026

10am - 12pm

\$98 pp

Blended

Governance and Leadership

Polishing your policies

Come along and find out how to go back to the basics to make policy review cycles manageable and engaging for all stakeholders in the process.

Learn how to develop policies from scratch and find out how to keep up with legislative and NQF requirements and changes, ensuring your policy review process is robust.

Leave the session with systems to manage the review process and knowing how to develop policies relevant to your service context.

Wednesday 4th November 2026

9:30am - 12:30pm

\$115 pp

Teams



Grant writing

This session is for services seeking grant funding to support programs and initiatives that improve learning and development outcomes for children.

Find available community grants and assess your service's eligibility and capacity to apply for funding.

Understand the importance of using Australian Early Development Census (AEDC) data to develop programs and initiatives that respond to the needs of your community.

Use this data to support your application for funding. We'll share a case study of how we did this!

Be grant ready by having commonly asked for documents on file.

Friday 13th November 2026

10am - 12pm

\$98 pp

Teams



Becoming a new director (4 part weekly series)

'Becoming' a new director is exciting and challenging.

What are some of the important things you need to know, be and think about? How do you balance all the demands of this role? In this session, we will introduce you to some of the theories of leadership, which will give you a strong base for your reflective decisions.

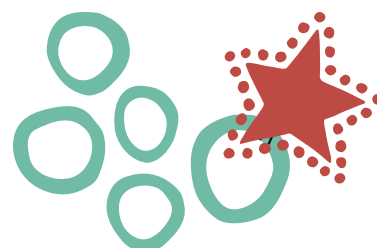
Find out about the responsibilities of directors, how to manage your time, connect with resources available to support you and build your support network. This session will set you off on a successful journey and ensure you have access to the tools and information needed as a beginning director.

Friday 19th February 2027

9:30am - 12:30pm

\$390 pp

Teams



Governance and Leadership

Getting your systems organised!

Join human resources specialist Amy Walter as she shares her knowledge of systems and processes for meeting HR compliance obligations with the NQF.

In this session, you will learn how to: set up systems to ensure you are compliant with essentials (e.g. RRHAN, First Aid and Working with Children Checks) for all your employees, develop spreadsheets with tracking and reminder systems, and understand how to be compliant with the NQF requirements. Leave with your spreadsheet ready for you to customise for your service, plus a resource list of organisations and links relevant for HR processes.

Tuesday 23rd February 2027

9:30am - 11:30am

\$98 pp

Teams



Unpacking the updated Educational Leader's Resource

The role of the educational leader has been challenging for many services to understand and implement effectively.

Come along to explore and discuss the Educational Leader Resource (ACECQA 2019).

Develop a collaborative and professional network through this session and work with others to consider what this role will look like at your service.



Tuesday 2nd March 2027

10am - 1pm

\$115 pp

Teams

How's your utilisation?

How to market your service. Spend the morning looking at principles of marketing, which will help you to analyse your service strengths. Learn about how to increase your service visibility within the community and the systems/processes that support your service viability. Leave with a marketing plan that you can implement for your service.

Using digital media as part of your strategy. Build on the morning's session by exploring digital and social media as part of your marketing strategy. Look at different social media platforms, such as Facebook and Instagram. Explore their purpose and possibilities for promoting your service, from set up through to monitoring and maintenance. Considerations around privacy, policy and responsibilities will be explored. You will have the opportunity to reflect on your current website and review websites from the sector in order to ensure your website tells your story.

Tuesday 27th April 2027

9:30am - 1pm

\$115 pp

Face to face



Responding to bullying and harassment for leaders

Through case studies, interactive activities, and clear guidance on risk management, leaders will learn to foster a respectful and inclusive work environment. This session will explore the skills to handle complaints effectively, implement workplace policies, and minimise legal risks.

Topics include

- * Effects of bullying and harassment
- * Reasonable management decisions
- * Relevant legislation
- * Employer responsibilities
- * Types of harassment
- * Prevention and early intervention strategies
- * The 'reasonable person test'

Wednesday 19th May 2027

3 pm - 5:30pm

\$110 pp

Teams



Governance and Leadership

Unpacking Quality Area 7

What is effective leadership and 'Unpacking Quality Area 7'?

The role of leadership and governance underpins every quality area, while the role of a leader is becoming more and more complex. Explore what makes effective leadership and management and what is the difference? What systems are required to maintain records, policies, QIP, SIP etc? How do we engage the team in a cycle of continuous improvement and how might this be demonstrated?

Join us in this hands on session engaging in everything Quality Area 7 to reflect and learn from and with other leaders within the sector.

Tuesday 25th May 2027

9:30am - 3:30pm

\$165 pp

Blended

Leading with purpose - Leadership beyond management

Together, we will unpack the distinction between managing tasks and leading with intentionality in early childhood contexts.

We will consider what it means to lead within complex systems and dynamic team environments, and explore practical strategies for cultivating psychological safety, strengthening reflective team cultures, and fostering openness to feedback.

Participants will be supported to reflect on their own leadership influence and how purpose-driven leadership can shape practice, relationships, and organisational culture.

Wednesday 16th June 2027

10am - 1pm

\$115 pp

Teams

Responding to Risks of
Harm, Abuse and Neglect
Education and Care

Gowrie SA is a provider of the
Responding to Risks of Harm, Abuse
and Neglect Education and Care
Masterclass training

For further information,
scan this QR code.



gowriesa.org.au/professional-learning



Flying Start Pathways Program

The Flying Start Pathways Program supports the rollout of 3-year-old preschool by offering integrated career progression and wrap-around support services for the early childhood education and care sector.

Pre-certificate Taster

A free 4-week program for people to explore a career in early childhood, including visits to services, study pathways and employment support (e.g., First Aid, Responding to Risk of Harm, Abuse and Neglect - Education and Care, Working with Children Check, resume and interview skills).

Tailored Student Support

Students are allocated to a Key Connector/mentor who will provide ongoing individualised support for students, including study assistance, mentoring, advocacy, placement and wellbeing supports.

Transition to Uni

Support for diploma-qualified students interested in or transitioning into a Birth-Five teaching degree, focusing on entry pathways, the development of academic skills, understanding university expectations, and building confidence.

Placement Improvement

Sharing coaching and mentoring resources with Early Childhood Education and Care services to build capacity of service mentors in order to improve placement experiences for Certificate III, Diploma, and university students.

This initiative is supported by the Government of South Australia as part of the Flying Start reforms and is fully funded for eligible participants.



Scan to find
out more

Unpacking Quality Area 1 - ECEC focus

Quality Area 1 continues to have the highest rating for 'Working Towards' according to the latest ACECQA Snapshot.

Come along to this session, engaging in everything Quality Area 1 and find out if we are documenting in the same way as others.

How do we ensure that each child is visible in the planning cycle?

Engage and reflect with educators and educational leaders in the sector.

Bring some examples along and see how others document learning.

Monday 20th July 2026

10am - 1pm

\$115 pp

Blended

Unpacking Quality Area 3

In 'Unpacking Quality Area 3', we will explore everything from inclusive environments, indoor and outdoor play, quality experiences and developing an attitude of environmental responsibility!

Come along to reflect on your learning environments, the intentionality in your learning spaces and what your environments communicate about your image of children.

Participants will have the opportunity to ask questions and critically reflect on Quality Area 3 while sharing ideas and engaging with other educators.

Wednesday 25th November 2026

10am - 1pm

\$115 pp

Blended

Unpacking the Exceeding Themes

Come and immerse yourself in the exceeding themes and network with other educators as you explore what the exceeding themes look like in practice and the resources available to support you.

Explore exceeding practices and processes and how to embed them, demonstrate and articulate them through the assessment and rating process.

There will be a special guest to share their experience in meeting the Exceeding themes.

Tuesday 4th May 2027

10am - 1pm

\$115 pp

Teams



OSHC

Roles and responsibilities of governing councils

This session will provide essential guidance on compliance responsibilities for governing councils acting as Approved Providers of early childhood services.

Participants will gain a clear understanding of the roles and responsibilities within the committee and how they relate to legal and regulatory obligations under the National Quality Framework (NQF).

The session will also cover key reporting requirements, critical timeframes, and compliance expectations to ensure services operate in alignment with the National Quality Standard (NQS).

Wednesday 29th July 2026

6pm - 8pm

\$98 pp

Teams

Unpacking Quality Area 1

Quality Area 1 continues to have the highest rating for 'Working Towards' according to the latest ACECQA Snapshot.

Come along to this session, engaging in everything Quality Area 1 for OSHC and find out if we are documenting in the same way as others.

How do we ensure an effective planning cycle?

Engage and reflect with educators and educational leaders in the sector.

Bring some examples along and see how others document learning.

Monday 3rd August 2026

10am - 1pm

\$115 pp

Blended

Becoming a new OSHC director (2 part series)

'Becoming' a new OSHC director is exciting and challenging. You may be newly appointed or considering this as a career option. What are some of the important things you need to know, be and think about? How do you balance all the demands of this role? What skills might you need as a director of an OSHC service?

We can set you off on a successful journey and ensure you have access to the tools and information needed as a beginning OSHC director. In the second session, we look at more responsibilities of OSHC directors and how to manage time, resources and people. Explore the unique aspects of leading an OSHC service. Looking after yourself is also important and we can help you learn how to make that part of your work too.

Friday 4th September 2026

10am - 1pm

\$165 pp (for both)

Blended

Active supervision in OSHC (including excursions)

This session is designed for educators who want to enhance supervision within their service.

Effective supervision is integral to creating environments that are safe and responsive to the needs of all children.

Explore the role of teamwork and communication, as well as the development of supervision plans for your service.

Consider the ways educators can promote active supervision and the importance of teamwork, communication and reflection to ensure active supervision when at the OSHC or on excursions.

Wednesday 21st October 2026

10am - 12pm

\$98 pp

Teams

Mental health in middle childhood

As an educator or leader in OSHC you play an important role in the lives of the children attending your program. Your involvement, presence and commitment will contribute to the mental health and wellbeing of children.

The session will unpack the term mental health and identifying issues that could impact mental health in middle childhood.

We will explore what you can do in your role, as well as avoiding language that reinforces stereotypes and mental health stigma.

Monday 26th October 2026

10am - 1pm

\$115 pp

Teams

Educational leadership

Have you recently taken on the Educational Leader role within your OSHC service and don't know where to start?

Come and join us as we discuss the role, work through the Educational Leader Resource and unpack how this can enhance your practice. Working through Quality Area 1, we can give you the resources and tools to understand the complex and important role of an Educational Leader.

Monday 15th February 2027

10am - 1pm

\$115 pp

Teams

Understanding older children's behaviour

Society 'expects' children to establish acceptable behaviour patterns and educators are often faced with the problem of how best to support children with behaviour we find challenging.

We often search for strategies or answers, rather than considering what we may change or do differently.

This session will inspire and motivate you to support children in understanding their behaviour while helping you achieve your goal of building strong relationships with children in your OSHC service. We will utilise the principle of reflective practice (DEEWR 2009) to enhance your work in this area.

Thursday 18th March 2027

10am - 1pm

\$115 pp

Blended

Back to basics programming

Are you feeling uninspired or a lack of connection to your program?

Is it over-complicated and hard to understand?

Let's get back to basics and unpack the planning cycle using practical examples.

Unpack the planning cycle using practical examples.

Come along and share your ideas, look through service examples and collaborate new ideas to support deeper reflection!

Wednesday 2nd June 2027

10am - 1pm

\$115 pp

Face to face

Preschool Boost

Did you know Gowrie SA is on the Boost menu for the Office for Early Childhood Development?

Preschool Boost is funding designed to help OECD Flying Start partner services to do more to address developmental vulnerability and improve outcomes for 3 and 4-year-old children, their families and communities.

Scan the QR code to find out more about any of the Boost Programs.



Educator Upskilling
Circle of Security Classroom



Family and Parenting Support
Circle of Security Parenting



Educator Upskilling
Learning Language and Loving It:
The Hanen Program



Educator Upskilling
Naming is a Gift: Marte Meo



Educator Upskilling
Pedagogy in Practice Series



Family and Parenting Support
Teach-Do-Learn: Parenting Program



Leadership and Mentoring
Leadership Coaching



Educator Upskilling
Teach-Do-Learn: Facilitator Upskilling



Educator Upskilling
Yalaka Warra: Today's Word (Kaurna Language)



Educator Upskilling
Understanding Childhood Trauma and Behaviour

Relationships

Understanding children's behaviour

Society 'expects' children to establish acceptable behaviour patterns and educators often face the problem of how best to assist with behaviour we find challenging.

We often search for 'strategies' or answers, rather than considering what we may change or do differently.

Utilising the principle of reflective practice (EYLF/MTOP), this session will inspire and motivate you in your work to support children to make sense of their behaviour whilst meeting your goal of building strong relationships.

Thursday 23rd July 2026

9:30am - 12:30pm

\$115 pp

Blended

Relationship based play pedagogy

What role does our relationship with children play in play itself? A lot more than you realise!

In this session, we will address how children's learning occurs in social contexts that have joint attention, interactions, conversations and shared thinking.

We will explore how having secure and reciprocal relationships with children is an educator's best resource in planning & programming play experiences, as well as setting up learning environments that meet the needs and interests of all children.

This is a great session for educators as we deep dive into the frameworks and unpack how a relationship-based play pedagogy fits.

Tuesday 3rd November 2026

10am - 1pm

\$115 pp

Face to face



Relationships

Embracing slow pedagogy

Slow pedagogy invites us to consider the myriad of ways we use time in our practice. Beyond 'catching moments', this approach invites educators to see the value of 'stretched time' for our didactic relationships, the learning environments we forge, the rituals and transitions we co-create, and even our processes for documentation. Slow pedagogy is an alternative approach to education and care, which enables a different pace and rhythm to our work with young children and their families. Find out what difference a 'timeful' approach may make to your practice in this hands-on three-hour session.

Monday 8th February 2027

10am - 1pm

\$115 pp

Face to face

Language reveals mindset - Reflecting on the words we use

We will explore the powerful role language plays in shaping expectations, relationships and children's identities in early childhood settings, alongside the purpose and intention behind our underpinning professional documents and frameworks, and how these can be used more meaningfully in everyday practice. Participants will consider how intentional shifts in language can help us better draw on the resources we already have, to support more respectful, inclusive and meaningful practice across ECEC environments.

Friday 12th March 2027

10am - 1pm

\$115 pp

Face to face

Unpacking Quality Area 5

Come along to this hands on session engaging in everything Quality Area 5. Engage and reflect with educators and leaders in the sector. Explore responsive and meaningful interactions, how to support the dignity and rights of children and how to provide opportunities for collaborative learning. The quality of relationships underpins so much of the NQF; come and share ideas on how to do this well.

Tuesday 16th March 2027

10am - 1pm

\$115 pp

Blended

Unpacking Quality Area 6

Come along to this hands on session engaging in everything Quality Area 6. Quality Area 6 reminds us that meaningful, respectful and supportive relationships with families contribute to quality outcomes for the children in your service. It is equally important for families to experience a sense of belonging. Learn about developing respectful and collaborative relationships with families and communities to ensure they feel connected, welcomed, accepted and supported. Enjoy the opportunity to engage and reflect with educators and leaders in the sector and share ideas about how to engage the wider community into your service.

Thursday 29th April 2027

10am - 1pm

\$115 pp

Blended

Team Dynamics

The art of critical reflection - Moving beyond surface thinking

Discover how beliefs, assumptions, and values influence everyday pedagogical decisions in early childhood education and care, and how these can shape what is made visible or invisible in practice.

This session explores the role of critical reflection in moving beyond surface-level thinking and introduces practical tools and strategies to support deeper professional dialogue, intentional decision-making, and the embedding of ongoing reflective practice within team culture and daily routines.

Monday 16th November 2026

10am - 1pm

\$115 pp

Face to face

Unpacking Quality Area 4

Come along to this hands on session engaging in everything Quality Area 4. Engage and reflect with educators and leaders in the sector.

Find out about managing continuity of staff as much as possible, how to foster professionalism and how professional standards can guide practice, interactions and relationships.

Wednesday 17th February 2027

10am - 1pm

\$115 pp

Blended

LEADing through conflict

Conflict is inevitable in any workplace, but in early childhood education and care, unresolved tensions can impact employee wellbeing and children's experiences.

This interactive session introduces the LEAD approach - Listen, Empathise, Advise, and Devise - equipping leaders with practical strategies to navigate workplace challenges with confidence.

Through a mix of theory, real-world scenarios, and engaging role-play exercises, participants will build skills to de-escalate conflicts, foster collaboration, and create positive team dynamics.

Join us to strengthen your leadership toolkit and support your team in resolving conflicts effectively while maintaining a respectful and inclusive environment.

Wednesday 24th March 2027

10am - 1pm

\$115 pp

Teams



T.E.A.M. Development: Together Educators Achieve More

Are you looking for a session to help create a roadmap for your team?

Maybe a session to help inspire you to support a growth mindset within your team and how to work through everyday challenges?

Perhaps some information on how to manage conflicts between staff as well as successfully engage educators so that they feel heard?

This session will focus on how to enhance teamwork and will cover topics such as effective communication, professional and pedagogical conversations as well as the important role of restorative practice in conflict resolution. When the emphasis is on the TEAM dynamics, together educators will and can achieve more!

Wednesday 7th April 2027

9:30am - 12:30pm

\$115 pp

Teams



Safety Practices

Active supervision in the early years

This session is aimed at educators looking to enhance supervision within their services. Effective supervision is integral to creating environments that are safe and responsive to the needs of all children.

Explore the role of teamwork and communication and the development of supervision plans for your service.

Consider how educators can promote active supervision and the importance of teamwork, communication and reflection to ensure active supervision.

Monday 17th August 2026

2pm - 5pm

\$115 pp

Blended

Unpacking Quality Area 2

Everything from policy and procedures to risk assessing and taking excursions!

Explore ways to ensure high quality practices in children's health and safety.

Come along and ask questions, engage with educators and critically reflect as we explore all things Quality Area 2 to ensure you are prepared for Assessment and Rating and meeting your NQF obligations confidently.

Tuesday 13th October 2026

10am - 1pm

\$115 pp

Blended

Engaging with the child safety principles

Policies and procedures alone are not enough to keep children safe and well in organisational settings. Looking at updates and current expectations relating to child safety and safeguarding within the NQS and broader regulatory requirements (child safe environments). Reflect on how services can strengthen child-safe cultures by embedding children's voice, educator awareness, and proactive safeguarding practices into everyday operations.

Wednesday 10th March 2027

1pm - 3pm

\$98 pp

Teams



We can assist you with policy development and policy review to ensure your policies are up to date including:

- National child safety reform and regulatory changes
- Updates to NQF and National Law
- Contextualisation for your service

Give us a call on 1800 129 606 to discuss what you need assistance with!



Community
Children's Centres
LEARNING TOGETHER, EVERY DAY.

Are you a current member of CCCSA?

Community Children's Centres South Australia (CCCSA) will sponsor one person from each site, which could be the director, assistant director or administration officer, to attend any session where the CCCSA logo appears.

* Please note that these sessions are subsidised for CCCSA members only as a value add for membership.

If you would like more information about becoming a member, scan this QR code.



Sponsored Sessions

- Governance
- Performance Appraisals
- Grant Writing
- Polishing your Policies
- Getting your Systems Organised
- Becoming a new Director
- LEADing through Conflict
- TEAM Development
- How's your Utilisation?
- Responding to Bullying and Harrassment for Leaders

3 Year Old Preschool in Action

Contact us if you would like to schedule an observation tour of our Children's Program at Thebarton which has integrated preschool programs for 3 year olds.

Are you visioning for your 3 year old preschool - come and get inspiration and see it in action!



Turkindi provides an effective central 'go to' place, for Aboriginal and Zenadth Kes people looking for employment, training and information in relation to community, public services and/or contacts.

Scan the QR code to find out more and to consider membership to this South Australian based Aboriginal Community Controlled Organisation.



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