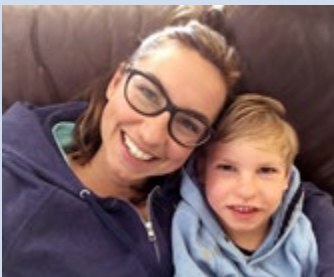


A young child in a wheelchair is being painted by other children. The child is wearing a grey shirt with a green collar. The other children are wearing dark clothing and hats. They are gathered around a table with paint and brushes.

Creating a culture of inclusion

Come and share in an authentic and real story of inclusion, where a parent and educator will share their perspectives, success stories and learning as they worked together over 18 months to ensure the rights of a particular child, Tasman were realised. Learn what makes a difference for authentic inclusion, how to work collaboratively and how to ensure the community around the child understands the potential of every child in your program.



Regan Footner

I have three children - my son Tasman identical twin girls Arlie and Teila. I'm a radio producer, and a part time, unqualified, physio, speech pathologist and occupational therapist.

Tasman has spastic quadraplegia cerebral palsy. Five years ago I don't think I would have confidently been able to tell you what that was. Now I'm his primary carer and his biggest advocate. Understanding Taz, his disability, and helping him reach his full potential, is my top priority.



Christina Lipitkas

I am a teacher and team leader in an integrated kindergarten and long day care program. I have had seven years at Gowrie SA working in both the integrated infant toddler and kindergarten programs.

I am passionate about children's rights and developing a community of learners where all children and families are welcomed and feel safe.

**Monday,
26th February 2018
9.30am - 12.30pm**

**Thebarton Community Centre
Cnr South Rd & Ashwin Pde
Torrensville | \$88.00 p.p.**

Register online



Gowrie
South Australia