

Professional Learning Calendar

July 2025 - June 2026



Kaurna Miyurna Ngadlu, Kaurna Yarta Tampintheta,
Yaintya Miyurna Ngadlu, Ngaitalya.

The Kaurna people we acknowledge, and the Kaurna land we recognise and all Aboriginal and Zenadth Kes peoples we acknowledge with respect.



Uluru Statement from the Heart
#UluruStatement
#FirstNationsVoice

Gowrie
South Australia

Visit:
gowriesa.org.au/gowriesa

Gowrie SA Professional Learning

July 2025	14th	Understanding Kaurna Culture	August 2025	5th	Unpacking Quality Area 1 - OSHC Focus
	15th	Feedback Culture		12th	Intentionality through Play
	17th	Unpacking Quality Area 1 - ECEC Focus		13th	Governance
	24th	Kumangka Tuyunthi Warri Kaurna Warra		19th	My Time, Our Place - Version 2.0
	25th	Understanding Children's Behaviour		19th	Early Years Learning Framework 2.0
	29th	Playful Learning		20th	Literacy for 3 year olds
	29th	Roles and Resp. of Governing Councils		22nd	Floorbooks - Key Features & Strategies
	30th	R for Responsibility, A for Accountability		26th	Active Supervision in the Early Years
September 2025	2nd	Becoming a New OSHC Director	October 2025	14th	Relationships Based Play Pedagogy
	4th	Gearing up for Group Time Success		15th	Active Supervision in OSHC
	9th	Perf. Appraisals & Perf. Management*		16th	Yellaka Warra - Kaurna Lessons
	11th	Exploring Neurodiversity		17th	Grant Writing*
	15th	Loose Parts in ACTION		20th	How to Introduce Visuals
	24th	Unpacking Quality Area 2		27th	Unpacking Quality Area 3
	25th	Mental Health in Middle Childhood		28th	Little Scientists - Air
	26th	Moving from Provisional to Full Reg.		29th	Sustainability For, With and About
November 2025	4th	Polishing your Policies*	February 2025	10th	Getting your Systems Organised*
	4th	Understanding Older Children's Behaviour		11th	Observations Debunked!
	7th	Setting the Scene - Storytables		12th	Kumangka Tuyunthi Warri Kaurna Warra
	17th	Embracing Slow Pedagogy		16th	Educational Leadership in OSHC
	18th	Cooking up a Storm - Kaurna Focus		20th	'Becoming' a New Director*
	25th	Walk on Kaurna and Peramangk Country		23rd	Unpacking Quality Area 5
	26th	Unpacking Quality Area 4		24th	Circle of Security - Classroom
				25th	Leading through Conflict
March 2025	4th	Childhood Trauma and Behaviour	April 2025	1st	Playful Minds - Conceptual Playworlds
	11th	Unpacking the Educational Leader Resource		8th	Childhood Trauma and Behaviour
	17th	Engaging with the Child Safety Principles		9th	Identifying and Challenging Sacred Cows
	18th	T.E.A.M. Development		14th	How's your Utilisation?*
	23rd	Unpacking Quality Area 6		16th	Back to Basics Programming - ECEC
	25th	Nutrition Impacts on Behaviour		27th	Men and Gender Diverse Individuals
	31st	Sensory Learning Environments		28th	Unpacking Quality Area 7
				29th	Learning in the Outdoors
				30th	Yellaka Warra - Kaurna Lessons
May 2025	1st	Simple Exc. to Place-Based Pedagogy	June 2025	2nd	Back to Basics Programming - OSHC
	4th	Playful Pathways - Digital and Multimodal		10th	Childhood Trauma and Behaviour
	6th	Childhood Trauma and Behaviour		17th	Little Scientists - Human Body
	8th	Evaluation and Critical Reflection		18th	Playing through Pop Culture
	12th	Unpacking the Exceeding Themes		22nd	Rushed Routines? Or Moments for Connection
	14th	Responding to Bullying and Harassment		24th	Engagement and Involvement
	20th	Narragunnawali - Reconciliation in Schools		29th	Developing Acknowledgements
		23rd		Special Event - Programming in Practice	
	26th	Rethinking How We Talk to Children			



Facilitated by
special guest
Cecilia Fragnito

Circle of Security Classroom™ (CoSC)

Early care professionals benefit from guidance on how to promote secure attachment relationships with children in their care.

The Circle of Security Classroom (CoSC) Approach is designed to enhance teachers' abilities to form secure relationships, and offers critical organising principles from attachment theory to improve confidence and competence in relationship building.

This, in turn, fosters strong secure child and educator relationships, and ultimately, learning.

Gowrie SA is offering this course to educators in any setting over 8 weeks of 1.5 hours per week.

Date	8 weeks beginning Tuesday 24th February
Time	5:30pm - 7pm
Via	Zoom
Cost:	\$495 pp includes handouts and resources for 8 sessions
Facilitator:	Cecilia Fragnito

For further CoSC information,
scan the QR code



CCCSA Sponsored Sessions

CCCSA (Community Children's Centres South Australia) will sponsor one person from each site, which could be the director, assistant director or administration officer, to attend any session marked "CCCSA sponsored".

Please note that these sessions are subsidised for CCCSA members only as a value add for membership.

Session Delivery

- Zoom** We will send you the link one day prior to your session.
- Face to face** In person only at Gowrie SA, 43 Dew Street, Thebarton
*unless otherwise indicated.
- Blended** Join via Zoom link or attend the session face to face at Gowrie SA, 43 Dew Street, Thebarton.



July 2025

Understanding Kurna Culture

Special Guest

Learn about the Kurna people and their history at a deeper level from a Kurna Elder. Explore opportunities to authentically engage with Elders and embed their rich culture into your curriculum and daily program. Hear from Kurna Elder Uncle Ivan-Tiwu Copley about Kurna history, totems and connectivity to other nations. Learn about Kurna language resources available and places of significance that can enrich your knowledge. Explore connections to both the EYLF and NQF and hear examples of embedding cultural perspectives into the program.

Monday 14th July
10am - 2pm
\$200 pp
Face to face
With Uncle Ivan-Tiwu Copley and Jess Shaw

Feedback Culture

Special Guest

Feedback is an essential part of improving quality in any service. Sometimes it can be difficult to talk to people about their performance or their behaviour and to know how to plan this so the conversation goes well. In this session, we will help you understand the role feedback can have in building a great team and a successful service. We will develop plans and learn new skills that can improve the feedback culture of your service.

Tuesday 15th July
1pm - 3:30pm
\$108 pp
Zoom
With Amy Walter

Unpacking Quality Area 1 - ECEC Focus

Educational program and practice

Quality Area 1 continues to have the highest rating for 'Working Towards' according to the latest ACECQA Snapshot.

Come along to this session engaging in everything Quality Area 1 and find out if we are documenting in the same way as others.

How do we ensure that each child is visible in the planning cycle?

Engage and reflect with educators and educational leaders in the sector.

Bring some examples along and see how others document learning.

Thursday 17th July
10am - 1pm
\$108 pp
Blended
With Jess Shaw

Kumangka Tuyunthi Warri Kurna Warra (Advanced Group)

Special Guest

Gather together for Wind Kurna language

In this six part course, we will gather together to learn more about the history and complexities of Kurna language. Building on the knowledge you gained in Yellaka Warra, this course will further enrich your confidence and knowledge of Kurna language.

Reflect on how Kurna language helps to influence our pedagogy and practice and provide perspective to incorporate culture into your curriculum.

Uncle Tamaru Smith is a Kurna and Narrunga Elder and through his consultancy business 'Deadly Mob' provides Kurna cultural knowledge passed to him through generations of Elders.

Thursday 24th July -
Thursday 28th August
9:30am - 11:30am
\$390 pp (for all dates)
Face to face
With Uncle Tamaru and Jess Shaw

Understanding Children's Behaviour

Society 'expects' children to establish acceptable behaviour patterns and educators often face the problem of how best to assist with behaviour we find challenging. We often search for 'strategies' or answers, rather than considering what we may change or do differently.

Utilising the principle of reflective practice (EYLF/MTOP), this session will inspire and motivate you in your work to support children to make sense of their behaviour whilst meeting your goal of building strong relationships.

Friday 25th July

9:30am - 12:30pm

\$108 pp

Blended

With Heidi Matthews

Playful Learning

Play provides a context and a process where children can ask questions, solve problems and engage in critical thinking.

In this session, we reframe play-based learning and look at the educator's role in playful learning. We will unpack exactly what play is and analyse the characteristics, stages and types of play. We will explore the play continuum, discuss adult led vs child led play, as well as look deeper at the important role of children's agency in play.

Get ready to explore how play is the work, research and language of children!

Tuesday 29th July

10am - 1pm

\$108 pp

Face to face

With Penny Cook

Roles and Responsibilities of Governing Councils - OSHC

Special Guest

This session will provide essential guidance on compliance responsibilities for Governing Councils acting as Approved Providers of early childhood services.

Participants will gain a clear understanding of the roles and responsibilities within the committee and how they relate to legal and regulatory obligations under the National Quality Framework (NQF).

The session will also cover key reporting requirements, critical timeframes, and compliance expectations to ensure services operate in alignment with the National Quality Standard (NQS).

Tuesday 29th July

6pm - 8pm

\$90 pp

Zoom

With Christina Moutos

R for Responsibility, A for Accountability

Responsibility and Accountability can often be thrown into the same basket.

Although these terms have similarities, there are distinct characteristics that separate them in the workplace.

How a team functions is dependent on both of these important factors.

Learn about motivating your team members ensure things get prioritised and actioned, and ban the excuses!

Wednesday 30th July

10am - 1pm

\$108 pp

Zoom

With Jess Shaw

August 2025

Unpacking Quality Area 1 - OSHC Focus

Educational program and practice

Quality Area 1 continues to have the highest rating for 'Working Towards' according to the latest ACECQA Snapshot.

Come along to this session engaging in everything Quality Area 1 and find out if we are documenting in the same way as others.

How do we ensure an effective planning cycle?

Engage and reflect with educators and educational leaders in the sector.

Bring some examples along and see how others document learning.

Tuesday 5th August

10am - 1pm

\$108 pp

Blended

With Heidi Matthews

Intentionality through Play

The EYLF talks about play-based learning as the intentional roles that both children and educators may take in children's learning, but how can educators ensure that they are intentional with their practice & in supporting playful learning in the program?

In this session, we will explore the many roles of the educator in setting up, facilitating and engaging in children's play, as well as how educators can be intentional not just in the programmed activities & group times, but in the spontaneous experiences of the day as well.

We will also unpack intentional teaching strategies & discuss how to be intentional with our expectations with children.

Tuesday 12th August

10am - 1pm

\$108 pp

Face to face

With Penny Cook

Governance

Special Guest

This session will outline various governance matters for Approved Providers to consider in operating an early childhood education and care service.

Additionally, this session will support early childhood education and care providers and persons with management or control (PMCs) in understanding their PMC obligations under Family Assistance Law.

It will highlight the importance of sound governance in maintaining compliance and ensuring high-quality service delivery.

Participants will also gain practical insights into aligning their responsibilities with both legislative and operational requirements.

Wednesday 13th August

10am - 12pm

\$90 pp

Zoom

With Christina Moutos

My Time, Our Place - Version 2.0

Are you new to the OSHC sector? Or wanting to see how your program aligns with the second edition of My Time, Our Place?

Come and join us to learn about the changes to language, intention and focus of v2.0 and how to integrate the changes into your program and thinking.

This session will also provide a question and answer section so that you leave with a place to begin with your team.

Tuesday 19th August

9:30am - 10:30am

\$50 pp

Zoom

With Penny Cook

Early Years Learning Framework - Version 2.0

Following the launch of the second edition of the Early Years Learning Framework, now's the time to begin critically reflecting on how the changes to language, intention and focus of v2.0 are integrated into your program and your practice.

In this session, we look at examples from the sector and practice aligning these changes into our documentation.

Tuesday 19th August

11am - 12pm

\$50 pp

Zoom

With Penny Cook

Literacy for 3 Year Olds

Working with parents to support early literacy in the everyday

This engaging session will explore how to promote literacy skills in three year old children (and beyond) in order to build language development through everyday experiences, routines and interactions.

There are so many ways to support early literacy development in a play based curriculum! Find out how to support families in practical ways from story times to shopping and using these everyday moments to enrich their child's learning.

Gather insights into resources that you can use with children in your program and also resources for families to enrich home literacy learning.

Wednesday 20th August

9:30am - 12:30pm

\$108 pp

Blended

With Penny Cook

Floorbooks - Key Features and Strategies

Special Guest

The floorbook is a child centred, interactive form of documentation and responsive planning tool that supports all types of learning and play inside, outside and beyond.

We will identify the key features that make a floorbook a floorbook and learn about some key strategies that support the implementation of floorbooks when planning with and for children.

Using floorbooks to document both learning and teaching empowers educator teams to develop curriculum that is relevant to children and families in their local context.

Friday 22nd August

12pm - 2pm

\$160 pp

Face to face

With Briony Brooks

Active Supervision for the Early Years

This session is aimed at educators looking to enhance supervision within their services.

Effective supervision is integral to creating environments that are safe and responsive to the needs of all children.

Explore the role of teamwork and communication and the development of supervision plans for your service.

Consider how educators can promote active supervision and the importance of teamwork, communication and reflection to ensure active supervision.

Tuesday 26th August

2pm - 5pm

\$108 pp

Blended

With Heidi Matthews

September 2025

Becoming a New OSHC Director (2 part series)

Special
Guest

'Becoming' a new OSHC director is exciting and challenging. You may be newly appointed or considering this as a career option. What are some of the important things you need to know, be and think about? How do you balance all the demands of this role? What skills might you need as a director of an OSHC service?

We can set you off on a successful journey and ensure you have access to the tools and information needed as a beginning OSHC director. In the second session, we look at more responsibilities of OSHC directors and how to manage time, resources and people. Explore the unique aspects of leading an OSHC service. Looking after yourself is also important and we can help you learn how to make that part of your work too.

Tuesday 2nd September
& Tuesday 16th September

10am - 1pm

\$155 pp (for both dates)

Blended

With Christina Moutos

Gearing up for Group Time Success

Let's be honest...sometimes planned group times with children can be a tricky time of the day!

Trying to transition children from play time to group time, keeping them engaged and supporting behaviours can, at times, make for unsuccessful group dynamics and struggles for educators.

How can we address the needs of children while implementing our programmed group time? What steps can educators take to ensure successful learning and engagement for children?

This session will look at how to plan for and implement group times that engage children, address challenges and provide opportunities for reflection on educator practice and inclusion of all children.

Thursday 4th September

9:30am - 11:30am

\$90 pp

Blended

With Heidi Matthews

Performance Appraisals & Performance Management*

Special
Guest

What's the difference?

Spend the day learning about the benefits of using quality performance appraisals that create reflection and goal setting without the unpleasant feeling among yourself and your team.

With performance management, directors have to decide when issues relate to work performance and need addressing in a formal way. Come and learn how to do this, what processes to follow and how to document well to ensure you are compliant while also looking after the best interests of your team.

You will leave this session with the ability to tackle performance management with more confidence, creating a positive and supportive team environment that aligns with your mission statement, values and goals.

*CCCSA Sponsored

Tuesday 9th September

9:30am - 3pm

\$155 pp

Zoom

With Amy Walter

Exploring Neurodiversity

Come and explore autism and neurodiversity with other educators. Let's reframe the way we think about autism, challenge stigmas and discover ways to become more inclusive.

Consider the barriers for your setting. How does your environment support neurodiversity?

How can we ensure children have the best access to learning within our environments?

In this session, you will explore neurodiversity and how to celebrate autism. Develop a deeper understanding of the autism spectrum, consider any barriers to learning that exist within your environment and explore the resources available for families and educators.

Thursday 11th September

9:30am - 3:30pm

\$155 pp

Face to face

With Heidi Matthews

Loose Parts in ACTION

Special
Guest

Are you feeling stuck in your learning environment?

Discover the power of loose parts in play and learning. This interactive session explores how open-ended materials inspire creativity, problem solving, and children's engagement. This session will equip you with fresh ideas to spark imagination and learning through experimentation and exploration. Get ready to see and engage with loose parts in action!

Guest presenter, Ann Muckersie from It's Not Garbage will take us on an exciting journey as we create with loose parts. All participants will leave the session with a loose parts goody bag to take back to their service to implement their learning.



Monday 15th September

10am - 1pm

\$128 pp

Face to face

With Jess Shaw and
Anne Muckersie

Unpacking Quality Area 2

Children's health and safety

Everything from policy and procedures to risk assessing and taking excursions!

Explore ways to ensure high quality practices in children's health and safety.

Come along and ask questions, engage with educators and critically reflect as we explore all things Quality Area 2 to ensure you are prepared for Assessment and Rating and meeting your NQF obligations confidently.

Wednesday 24th
September

10am - 1pm

\$108 pp

Blended

With Heidi Matthews

Mental Health in Middle Childhood (OSHC)

As an educator or leader in OSHC you play an important role in the lives of the children attending your program. Your involvement, presence and commitment will contribute to the mental health and wellbeing of children.

The session will unpack the term mental health, identifying issues that can impact mental health in middle childhood. We will explore what you can do in your role as well as avoiding language that reinforces stereotypes and mental health stigma.

Thursday 25th
September

10am - 1pm

\$108 pp

Zoom

With Heidi Matthews

Moving from Provisional to Full Registration

Special
Guest

What do I need to know and do?

This session is for early childhood teachers and directors navigating the transition from provisional to full teachers registration.

Come and hear from the Teachers Registration Board to gain an overview of the process, an understanding of the Australian Professional Standards for Teachers and find out how to provide evidence and documentation that supports your application.

This session can be paired with mentoring as required. Directors attending can explore their role in supporting the ECT through this process to ensure they have a fully registered teacher in their service.



Friday 26th September

9:30am - 3:30pm

\$155 pp

Blended

With Mary Scales and a
special guest from the
Teachers Registration Board

October 2025

Relationships Based Play Pedagogy

What role does our relationship with children play in play itself? A lot more than you realise! In this session, we will address how children's learning occurs in social contexts that have joint attention, interactions, conversations and shared thinking.

We will explore how having secure and reciprocal relationships with children is an educator's best resource in planning & programming play experiences, as well as setting up learning environments that meet the needs and interests of all children.

This is a great session for educators as we deep dive into the frameworks and unpack how a relationship-based play pedagogy fits.

Tuesday 14th October

10am - 1pm

\$108 pp

Face to face

With Penny Cook

Active Supervision in OSHC (Including Excursions)

This session is designed for educators who want to enhance supervision within their service. Effective supervision is integral to creating environments that are safe and responsive to the needs of all children.

Explore the role of teamwork and communication, as well as the development of supervision plans for your service.

Consider the ways educators can promote active supervision and the importance of teamwork, communication and reflection to ensure active supervision when at the OSHC or on excursions.

Wednesday 15th October

10am - 12pm

\$90 pp

Zoom

With Heidi Matthews

Yellaka Warra - Kaurna Lessons for Educators

Special
Guest

This six part series will introduce you to learning Kaurna language and to understand the essential protocols for Kaurna language use (both old and new language).

Content will include Kaurna words for greetings, colours, body parts, special occasions and developing an Acknowledgement of Country. The sessions provide the opportunity to learn and build confidence in Kaurna language and pronunciation through role play, repetition and practice. The session cost includes a welcome pack with the Kaurna dictionary and common phrases/words to take back to your service to practise.

Uncle Tamaru Smith is a Kaurna and Narunga Elder and through his consultancy business 'Deadly Mob' provides Kaurna cultural knowledge passed to him through generations of Elders.

Thursday 16th October -
Thursday 20th November

9:30am - 11:30am

\$390 pp (for all dates)

Face to face

With Uncle Tamaru
and Jess Shaw

Grant Writing*

Special
Guest

This session is for services seeking grant funding to support programs and initiatives that improve learning and development outcomes for children.

- Find available community grants and assess your service's eligibility and capacity to apply for funding
- Understand the importance of using Australian Early Development Census (AEDC) data to develop programs and initiatives that respond to the needs of your community.
- Use this data to support your application for funding. We'll share a case study of how we did this!
- Be grant ready by having commonly asked for documents on file.

Friday 17th October

10am - 12pm

\$90 pp

Zoom

With Christina Moutos

How to Introduce Visuals

Special
Guests

Visuals are considered a useful tool to support children's communication and behaviour, however, what makes visuals effective and what is the best way to introduce them? Where do we begin?

This session has been specifically developed for educators to better understand the 'why' and 'how' of visuals.

Participants will explore the benefits of visuals for all children, commonly used visuals and where to find them, how visuals can support different areas of development, embedding visuals into practice, practical strategies and alternative strategies to visuals.

Monday 20th October

10am - 3pm

\$170 pp

Face to face

With Kirstine Lackey
and Emma Moule

Unpacking Quality Area 3

Physical environment.

In 'Unpacking Quality Area 3', we will explore everything from inclusive environments, indoor and outdoor play, quality experiences and developing an attitude of environmental responsibility!

Come along to reflect on your learning environments, the intentionality in your learning spaces and what your environments communicate about your image of children.

Participants will have the opportunity to ask questions and critically reflect on Quality Area 3 while sharing ideas and engaging with other educators.

Monday 27th October

10am - 1pm

\$108 pp

Blended

With Jess Shaw

Little Scientists - Air

Could you squash a plastic bottle without ever touching it? Or break a ruler with a single sheet of newspaper?

Come along to our much-loved Air Workshop to explore why air is so much more than 'nothing' and dive into the fascinating pedagogical topic of metacognition in early childhood.

In this hands on, interactive workshop, you will learn how to create rich STEM learning experiences in your service through the exciting topic of air and use it as a topic through which to teach the outcomes of the Early Years Learning Framework.



Tuesday 28th October

9:30am - 1pm

\$215 pp

Face to face

With Jess Shaw

Sustainability For, With and About

Special
Guest

Three levels of sustainability - Environmental, social and economic.

Sustainability means meeting our own needs without compromising the ability of future generations to meet their own needs. In addition to natural resources, we also need social and economic resources. Come along to a hands on session exploring everything sustainability with special guest Jo from Kesab.

Wednesday 29th October

10am - 1pm

\$108 pp

Face to face

With Jo Hendrix from
Kesab and Jess Shaw

November 2025

Polishing your Policies*

Special Guest

Come along and find out how to go back to the basics to make policy review cycles manageable and engaging for all the stakeholders in the process.

Learn how to develop policies from scratch and find out how to keep up with legislative and NQF requirements and changes, ensuring your policy review process is robust.

Leave the session with systems to manage the review process and knowing how to develop policies that are relevant to your service context.

* CCCSA Sponsored

Tuesday 4th November

9:30am - 12:30pm

\$108 pp

Zoom

With Amy Walter

Understanding Older Children's Behaviour

Society 'expects' children to establish acceptable behaviour patterns and educators are often faced with the problem of how best to support children with behaviour we find challenging.

We often search for strategies or answers, rather than considering what we may change or do differently.

This session will inspire and motivate you to support children in understanding their behaviour while helping you achieve your goal of building strong relationships with children in your OSHC service. We will utilise the principle of reflective practice (DEEWR 2009) to enhance your work in this area.

Tuesday 4th November

10am - 1pm

\$108 pp

Zoom

With Heidi Matthews

Setting the Scene - Storytables

Special Guest

Join us for a session that explores how books and props can support children's multimodal literacy engagement.

Learn ways to enhance children's language and design engaging explorations and provocations that reflect children's interests.

Get inspired by provocations so that you can return to your service and create them!

Friday 7th November

10am - 12pm

\$90 pp

Face to face

With Christina Moutos

Embracing Slow Pedagogy

Cultivating unhurried learning, rituals and relationships

Slow pedagogy invites us to consider the myriad of ways we use time in our practice.

Beyond 'catching moments', this approach invites educators to see the value of 'stretched time' for our didactic relationships, the learning environments we forge, the rituals and transitions we co-create, and even our processes for documentation.

Slow pedagogy is an alternative approach to education and care, which enables a different pace and rhythm to our work with young children and their families.

Find out what difference a 'timeful' approach may make to your practice in this hands-on three-hour session.

Monday 17th November

10am - 1pm

\$150 pp

Face to face

With Jessie Jovanovic and Jade Martin

Cooking up a Storm - Kaurna Focus

Special
Guest

A special session just for cooks! We know that you are the heart of a service and that it is so important to connect with other cooks, share ideas and have networking opportunities. Kaurna Elder Uncle Tamaru Smith, from Deadly Mob, will share ways to incorporate culture into the daily menu for children.

Have the opportunity to taste native ingredients, learn how they can be incorporated into everyday recipes and places to source them!

This session includes:

- time to network with other cooks
- a practical cooking/demonstration element
- recipes from Nganki Purka Roma Smith.

Tuesday 18th November

1:30pm - 5:30pm

\$220 pp

Face to face

With Uncle Tamaru
and Heidi Matthews

Walk on Kaurna and Peramangk Country

Special
Guest

Join Elder Uncle Ivan-Tiwu Copley on a cultural walk at *Woorabinda Bushland Reserve. This is a special cultural place that has significance for both Kaurna and Peramangk peoples.

Learn about the history, connection and care for Country, shields and scar trees while walking in this beautiful bushland.

Please wear appropriate footwear and be dressed/prepared for the weather forecast on the day.

* Meet at Hender Road, Heathfield.

Tuesday 25th November

6pm - 7:30pm

\$105 pp

Face to face

With Uncle Ivan-Tiwu
Copley and Mary Scales

Unpacking Quality Area 4

Staffing arrangements

Come along to this hands on session engaging in everything Quality Area 4. Engage and reflect with educators and leaders in the sector.

Find out about managing continuity of staff as much as possible, how to foster professionalism and how professional standards can guide practice, interactions and relationships.

Wednesday 26th November

10am - 1pm

\$108 pp

Blended

With Heidi Matthews



February 2026

Getting Your Systems Organised*

Special
Guest

Join Human Resources (HR) specialist Amy Walter as she shares her knowledge of systems and processes for meeting HR compliance obligations with the NCF.

In this session, you will learn how to: set up systems to ensure you are compliant with essentials (e.g. RRHAN, First Aid and Working with Children Checks) for all your employees, develop spreadsheets with tracking and reminder systems, and understand how to be compliant with the NCF requirements. Leave with your spreadsheet ready for you to customise for your service, plus a resource list of organisations and links relevant for HR processes.

* CCCSA Sponsored

Tuesday 10th February

9:30am - 12pm

\$108 pp

Zoom

With Amy Walter

Observations Debunked!

Are your observations an effective use of your time? Do they inform your program? Do they increase your understanding of each child's learning? Can they be shared with the child, family and community?

In this session, we will unpack and articulate the purpose of observations, gain insight into the when, how and what to notice and write about children, discover strategies to ensure meaningful observations that meet the NQS requirements and explore examples of documentation that highlight the learning journey.

Strengthen your ability to make the learning visible for the child, family and the community, determine what type of observations are worth spending time on and what process will work best for your setting.

Wednesday 11th February

9:30am - 3:30pm

\$155 pp

Zoom

With Heidi Matthews

Kumangka Tuyunthi Warri Kurna Warra (Advanced Group)

Special
Guest

Gather together for Wind Kurna language

In this six part course, we will gather together to learn more about the history and complexities of Kurna language. Building on the knowledge you gained in Yellaka Warra, this course will further enrich your confidence and knowledge of Kurna language.

Reflect on how Kurna language helps to influence our pedagogy and practice and provide perspective to incorporate culture into your curriculum.

Uncle Tamaru Smith is a Kurna and Narrunga Elder and through his consultancy business 'Deadly Mob' provides Kurna cultural knowledge passed to him through generations of Elders.

Thursday 12th February -
19th March

9:30am - 11:30am

\$370 pp (for all dates)

Face to face

With Unde Tamaru
and Jess Shaw

Educational Leadership in OSHC

Have you recently taken on the educational leader role within your OSHC service and don't know where to start?

Come and join us as we discuss the role, work through the Educational Leader Resource and unpack how this can enhance your practice. Working through Quality Area 1, we can give you the resources and tools to understand the complex and important role of an Educational Leader.

Monday 16th February

10am - 1pm

\$108 pp

Zoom

With Jess Shaw

'Becoming' a New Director* (4 part series)

Special
Guest

'Becoming' a new director is exciting and challenging.

What are some of the important things you need to know, be and think about? How do you balance all the demands of this role? In this session, we will introduce you to some of the theories of leadership, which will give you a strong base for your reflective decisions.

Find out about the responsibilities of directors, how to manage your time, connect with resources available to support you and build your support network. This session will set you off on a successful journey and ensure you have access to the tools and information needed as a beginning director.

***CCCSA Sponsored**

Friday 20th February -
Friday 10th April

9:30am - 12:30pm

\$350 pp (for all dates)

Zoom

With Eleanor Forndran

Unpacking Quality Area 5

Relationships with children

Come along to this hands on session engaging in everything Quality Area 5.

Engage and reflect with educators and leaders in the sector. Explore responsive and meaningful interactions, how to support the dignity and rights of children and how to provide opportunities for collaborative learning.

The quality of relationships underpins so much of the NQF; come and share ideas on how to do this well.

Monday 23rd February

10am - 1pm

\$108 pp

Blended

With Jess Shaw

LEADing Through Conflict

Conflict is inevitable in any workplace, but in early childhood education and care, unresolved tensions can impact employee wellbeing and children's experiences.

This interactive session introduces the LEAD approach - Listen, Empathise, Advise, and Devise - equipping leaders with practical strategies to navigate workplace challenges with confidence.

Through a mix of theory, real-world scenarios, and engaging role-play exercises, participants will build skills to de-escalate conflicts, foster collaboration, and create positive team dynamics.

Join us to strengthen your leadership toolkit and support your team in resolving conflicts effectively while maintaining a respectful and inclusive environment.

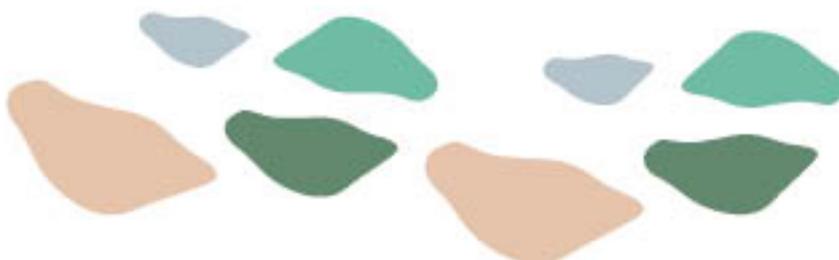
Wednesday 25th February

10am - 1pm

\$108 pp

Zoom

With Jessie Jovanovic



March 2026

Childhood Trauma and Behaviour

Responsive pedagogies for safe and joyful learning

Join **Kate Stone** and **Jess Shaw** to go beyond 'Fight, Flight and Freeze' and explore the real-life challenges of childhood trauma, behaviour and learning in early education and care settings.

Explore how trauma affects behaviour, what 'sense of safety' really means and why being 'trauma-informed' is just the first step toward developing trauma-responsive pedagogies.

Wednesday, 4th March - What is childhood trauma, and what does 'safety' really mean? This is an introductory overview of how safety, relationships and trauma are connected, and what this means for children's wellbeing and engagement in your service.

Wednesday 8th April - What sits underneath the surface of children's confusing, disruptive and often time-consuming behaviours? This session covers how children's past experiences influence their current behaviour, and explores the use of visual mapping to see children's underlying needs.

Each session is
10am - 1pm
\$150 pp*
Blended delivery

*Or whole series for \$550.
To book, email
train@gowriesa.org.au

Wednesday 6th May - Learn ways to gather and organise children's information and engage in intentional planning for trauma responsive strategies in your daily program. This session will explore how and why relational strategies are the key to creating safety and engagement in learning.

Wednesday 10th June - How do we be advocates for every child's right to have their voice heard and for it to influence decisions affecting them? Learn why children's rights and trauma responsiveness go hand-in-hand, and about child consultation processes to seek child feedback, regardless of ages, stage or capability.

Unpacking the Educational Leader Resource

The role of the educational leader has been challenging for many services to understand and implement effectively.

Come along to explore and discuss the Educational Leader Resource (ACECQA 2019).

Develop a collaborative and professional network through this session and work with others to consider what this role will look like at your service.

Wednesday 11th March

10am - 3pm

\$155 pp

Zoom

With Jess Shaw

Engaging with the Child Safety Principles

Policies and procedures alone are not enough to keep children safe and well in organisational settings.

A child safe organisation is one that creates a child safe culture, adopts strategies and takes action to promote child wellbeing and prevent harm to children and young people.

Find out about the resources and strategies available to support you to ensure your service is a safe place for children.

Ensure you are up to date with the strategies to minimise risks of harm and the latest recommendations for best practice.

Tuesday 17th March

1pm - 3pm

\$90 pp

Zoom

With Heidi Matthews

T.E.A.M. Development

Together educators achieve more

Are you looking for a session to help create a roadmap for your team?

Maybe a session to help inspire you to support a growth mindset within your team and how to work through everyday challenges?

Perhaps some information on how to manage conflicts between staff as well as successfully engage educators so that they feel heard?

This session will focus on how to enhance teamwork and will cover topics such as effective communication, professional and pedagogical conversations as well as the important role of restorative practice in conflict resolution. When the emphasis is on the TEAM dynamics, together educators will and can achieve more!

Wednesday 18th March

9:30am - 12:30pm

\$108 pp

Zoom

With Heidi Matthews

Unpacking Quality Area 6

Collaborative Partnerships with Families and Communities

Come along to this hands on session engaging in everything Quality Area 6.

Quality Area 6 reminds us that meaningful, respectful and supportive relationships with families contribute to quality outcomes for the children in your service.

It is equally important for families to experience a sense of belonging.

Learn about developing respectful and collaborative relationships with families and communities to ensure they feel connected, welcomed, accepted and supported.

Enjoy the opportunity to engage and reflect with educators and leaders in the sector and share ideas about how to engage the wider community into your service.

Monday 23rd March

10am - 1pm

\$108 pp

Blended

With Jess Shaw

Nutrition Impacts on Behaviour

Special
Guest

Educators are in a unique position to influence children's relationships with food and nutritional habits.

Join us as we explore the links between diet and behaviour patterns. Explore what an unbalanced diet looks like and the influence of diet on behaviour.

This nutritional advocacy program is designed to introduce a new way of defining and understanding the holistic benefits of healthy eating.

Prioritising protective nutrition in early childhood aims to establish life long healthy food relationships.

Wednesday 25th March

1:30pm - 4:30pm

\$108 pp

Zoom

With Fleur Davies

Sensory Learning Environments - More than just Gloop

We often misunderstand what sensory needs children might have, or how to set up sensory experiences that support all seven senses.

This session will support your understanding of what sensory needs children have, and how these can be supported at your service.

Explore how to plan sensory learning environments that cater to children's individual needs, and take ideas on supporting sensory needs back to your service.

Tuesday 31st March

10am - 2:30pm

\$155 pp

Face to face

With Jess Shaw

April 2026

Playful Minds - Embedding Conceptual Playworlds in Planning

Special
Guests

According to Fleer, PlayWorlds (Fleers CPW) start with a story. Both adults and children then enter an imaginary world. Playing together, they solve challenges and learn concepts in science, technology, engineering and mathematics (STEM).

Join us in this session about play and sparking imagination.

Come and learn about embedding Conceptual PlayWorlds, a play based, intentional teaching approach and see and hear of examples in practice in our children's program.

Wednesday 1st April

2pm - 5pm

\$155 pp

Face to Face

With Vittoria Barbara
and Sally Braddy

Identifying and Challenging Sacred Cows in our EC Paddocks

Identifying and challenging sacred cows in our early childhood paddocks – to improve learning and care for children. Do you ever feel like some of your practices don't match your intentions? What could that be about? What gets in the way? What are the things we've always done in the ways we've always done them but don't feel quite right? Do they work for children? Do children need to all eat at the same time when our intention is to build children's agency? Does 'challenging behaviour' belong to the child or might it be a response to the learning environment, routines or expectations?

Come along to this half day session to engage in a process to surface sacred cows, challenge them and make new cows – all in a fun way! Learn skills to take back to your service to challenge your unique sacred cows as a way to utilise critical reflection authentically in your service.

Thursday 9th April

10am - 1pm

\$108 pp

Face to face

With Penny Cook

How's your Utilisation?*

How to market your service Spend the morning looking at principles of marketing, which will help you to analyse your service strengths. Learn about how to increase your service visibility within the community and the systems/processes that support your service viability. Leave with a marketing plan that you can implement for your service.

Using digital media as part of your strategy Build on the morning's session by exploring digital and social media as part of your marketing strategy. Look at different social media platforms, such as Facebook and Instagram. Explore their purpose and possibilities for promoting your service, from set up through to monitoring and maintenance. Considerations around privacy, policy and responsibilities will be explored. You will have the opportunity to reflect on your current website and review websites from the sector in order to ensure your website tells your story. * CCCSA Sponsored

Tuesday 14th April

9:30am - 3:30pm

\$155 pp

Face to face

With Jess Shaw

Back to Basics Programming - ECEC Focus

Are you feeling uninspired or a lack of connection to your program?

Is it over-complicated and hard to understand?

Let's get back to basics and unpack the planning cycle using practical examples.

Come along and share your ideas, look through service examples and collaborate new ideas to support deeper reflection!

Thursday 16th April

10am - 1pm

\$108 pp

Face to face

With Jess Shaw

Men and Gender Diverse Individuals at Work in the Early Years

Recent Australian research studying the everyday work of educators shows just how complex and highly skilled exemplary educator practice is, and just how low the rates of retention are for all educators, especially for men and gender-diverse individuals in the sector.

Outwardly perceived as highly feminised work, the very nature of education and care can blur the boundaries around what our professional practice should entail in the early years and how this work should be 'performed'.

In this session, we will explore how we can manage our professional boundaries using protective practices and an 'ethics of care' approach in our everyday work with young children and our colleagues.

Monday 27th April

3:30pm - 5pm

\$90 pp

Zoom

With Jessie Jovanovic

Unpacking Quality Area 7

Governance and Leadership

What is effective leadership and 'Unpacking Quality Area 7'?

The role of leadership and governance underpins every quality area, while the role of a leader is becoming more and more complex. Explore what makes effective leadership and management and what is the difference? What systems are required to maintain records, policies, QIP, SIP etc? How do we engage the team in a cycle of continuous improvement and how might this be demonstrated?

Join us in this hands on session engaging in everything Quality Area 7 to reflect and learn from and with other leaders within the sector.

Tuesday 28th April

9:30am - 3:30pm

\$155 pp

Blended

Penny Cook

Learning in the Outdoors

The benefits of play in the outdoors are huge – decreasing obesity, improving health and wellbeing, connecting with place and space and the natural world.

But are you really making the most of your outdoor learning spaces? Are there opportunities for spontaneity, exploration and discovery in nature? Access to the outdoors alone may not be enough to spark active, physical play outdoors.

With connections to nature and the land, opportunities for risk-taking and engagement in open-ended, hands-on play, this session will help you to get the most out of the outdoors!

From veggie patches to principles from Bush Kindy, join us for a highly practical session on learning in the outdoors.

Wednesday 29th April

10am - 1pm

\$108 pp

Face to face

With Jess Shaw

Yellaka Warra - Kurna Lessons for Educators

Special
Guest

This six part series will introduce you to learning Kurna language and to understand the essential protocols for Kurna language use (both old and new language).

Content will include Kurna words for greetings, colours, body parts, special occasions and developing an Acknowledgement of Country. The sessions provide the opportunity to learn and build confidence in Kurna language and pronunciation through role play, repetition and practice. The session cost includes a welcome pack with the Kurna dictionary and common phrases/words to take back to your service to practise.

Uncle Tamaru Smith is a Kurna and Narrunga Elder and through his consultancy business 'Deadly Mob' provides Kurna cultural knowledge passed to him through generations of Elders.

Thursday 30th April -
Thursday 11th June

9:30am - 11:30am

\$390 pp (for all dates)

Face to face

With Unde Tamaru
and Jess Shaw

From Simple Excursions to Place-based Pedagogy

Special
Guest

How to plan for children's inquiry beyond the fence and out in the community

The updated Early Years Learning Framework has strengthened its position on a number of pedagogical approaches, including sustainability, cultural responsiveness and place-based pedagogy, to name a few.

This session will explore how early education and care and kindergarten services may choose to respond to these invitations by expanding their planning for stand-alone excursions. We will use the example of how our Thebarton Campus has implemented a 'Bush Kindy' program to give children regular weekly opportunities to revisit the same community space and build a deeper relationship with 'place' through encounters with community and the natural world. Please come dressed for the weather as part of this session will be at the Bush Kindy location.

Friday 1st May

9:30am - 3:30pm

\$155 pp

Face to face

With Eleanor Fomdran

Playful Pathways - Digital and Multimodal Learning in Childhood

If you've previously avoided having digital technologies in your setting, or you've always been curious about how to weave digital and multimodal play into your program, this session is for you!

Changes to EYLF/MTOP v2.0 include a shift in focus, asking us to consider children's digital lifeworlds, integrating technologies across the curriculum and into different modalities of play experiences and projects in our programs.

Join us as we begin to consider the opportunities and possibilities for your learning community!

Monday 4th May

10am - 1pm

\$108 pp

Blended

With Jessie Jovanovic

Evaluation and Critical Reflection - What's the Difference?

Evaluation...critical reflection. Terms that sit together in the planning cycle but what is their relationship?

How insightful is evaluation without critical reflection?

What difference can be made to the quality of learning experiences for children when critical reflection becomes an everyday part of the evaluation process?

Come along to explore and learn how to embed critically reflective practice in the evaluation process to improve planning and implementation.

Friday 8th May

9:30am - 12:30pm

\$108 pp

Blended

With Penny Cook

Unpacking the Exceeding Themes

Come and immerse yourself in the exceeding themes and network with other educators as you explore what the exceeding themes look like in practice and the resources available to support you.

Explore exceeding practices and processes and how to demonstrate and articulate them through the assessment and rating process.

Tuesday 12th May

10am - 1pm

\$108 pp

Zoom

With Jess Shaw

Responding to Bullying and Harassment for Leaders

Special Guest

Through case studies, interactive activities, and clear guidance on risk management, leaders will learn to foster a respectful and inclusive work environment. This session will explore the skills to handle complaints effectively, implement workplace policies, and minimise legal risks.

Topics include:

- effects of bullying and harassment
- relevant legislation
- types of harassment
- the 'reasonable person test'
- reasonable management decisions
- employer responsibilities
- prevention and early intervention strategies.

Thursday 14th May

3:30pm - 5:30pm

\$95 pp

Zoom

With Amy Walter

Special Event - Programming in Practice

This special event will be hosted by the Thebarton and Underdale Children's Program.

Participants will have an opportunity to visit both sites and share in programming examples across the age ranges including infant and toddler programs and integrated Kindy programs.

Come and be inspired by a range of educators within the sector, the showcasing of their programs, answering questions and provoking new wonderings!

Visit our Children's Program

Saturday 23rd May

8:30am - 12:30pm

\$170 pp

Face to face

With Jess Shaw and Mary Scales

Narragunnawali

Special Guests

Reconciliation in schools and early learning in practice

Are you one of the many schools and early years services that are interested in preparing a Reconciliation Action Plan (RAP)?

This session is perfect for you if you have recently embarked on your Reconciliation journey and are looking for support and advice, or you have completed your RAP and would be keen to share ideas and inspiration with other educators.

Come and learn about the Narragunnawali platform and how it will support you and your team to work towards your Reconciliation goals.

We look forward to meeting you for an exciting morning reflecting, exploring



Wednesday 20th May

10am - 1pm

\$170 pp

Zoom

With Gloria Lalor-Mundine, Natalie Gentle and Jess Shaw

Rethinking How We Talk with Children

Do we ever take time to think about how we talk with children? Why do we say what we say in the ways we do and does it matter?

How can we unpack and understand why we say what we say, to make changes for quality interactions with children?

Join us to examine how children experience what we're saying. Why do I ask the one year old 'how are you' on arrival at the service? What do I mean and what am I expecting? How could I communicate what I really want the child to experience from me?

How about 'good girl', 'good boy'; 'good job'; 'use your words'; 'say sorry'? How has the use of these phrases become common place and what might our use of them be doing to children?

Tuesday 26th May

10am - 1pm

\$108 pp

Face to face

With Penny Cook

June 2026

Back to Basics Programming - OSHC Focus

Are you feeling uninspired or a lack of connection to your program?
Is it over-complicated and hard to understand?
Let's get back to basics and unpack the planning cycle using practical examples.
Unpack the planning cycle using practical examples.
Come along and share your ideas, look through service examples and collaborate new ideas to support deeper reflection!

Tuesday 2nd June
10am - 1pm
\$108 pp
Face to face
With Heidi Matthews

Little Scientists - Human Body

Learn to see the human body through the eyes of a child by investigating your sense of smell, breath, and many other exciting functions of the human body.
By the end of this workshop, you will know how to support children with their questions about the human body, playfully include scientific models into your practice, and teach the outcomes of the Early Years Learning Framework through the exciting topic of the human body.
Engage in a range of hands on activities while developing your knowledge of how to incorporate STEM learning into your program.



Wednesday 17th June
9:30am - 1pm
\$215 pp
Face to face
With Jess Shaw

Playing through Pop Culture

Special Guest

Superheroes, Pokémon, Bluey, The Wiggles, Minecraft...educators know that children engage with popular culture, media and digital technologies on a daily basis.
This session will unpack how to facilitate the integration of popular culture, media and digital technologies, which all add to children's multimodal play.
We will look at links within the EYLF and how educators supporting play through pop culture can provide a context and a process where children can ask questions, solve problems and engage in critical thinking. Providing these opportunities for children will support their learning through discovery, creativity, improvisation and imagination.

Thursday 18th June
10am - 12pm
\$170 pp
Zoom
With Justin McArthur and Heidi Matthews

Have you considered having one or more of the Gowrie SA Professional Learning team facilitate a staff meeting or closure day at your service?

Exploring Neurodiversity and Autism

Mentoring

Unpacking the Planning Cycle

Understanding Children's Behaviour

Active Supervision

Back to Basics EYLF/MTOP

Sensory Learning Environments

Innovative Solutions

Rushed Routines? Or Moments for Connection!

Connection in daily routines is essential for providing children with a sense of security, belonging and wellbeing. Unhurried routines and smooth transitions help to build strong attachments, fostering trust and confidence.

By weaving meaningful interactions into the everyday routines and rituals, educators take the time to nurture the child and make the most of these opportunities.

Come along to hear about what this looks like in everyday practice.

Monday 22nd June

10am - 1pm

\$108 pp

Blended

With Jess Shaw

Engagement and Involvement

Do we say children are engaged when actually they are being compliant?

Do we disrupt a child deeply involved in learning because of the next routine in the day?

When educators are familiar with the clear and observable signals of engagement, they can assess how involved children are in their current learning, in order to make decisions about when and how to join with them to further extend the quality of the experience.

Come along to this session to learn what engagement looks like and how this might impact your daily work with children.

Suitable for educators working with children from birth – 12.

Wednesday 24th June

10am - 1pm

\$108 pp

Face to face

With Penny Cook

Developing Acknowledgements with Children

Special Guest

One way of contributing to creating culturally responsive environments is to embed Acknowledgements into your programs.

Are you looking to develop a contextualised Acknowledgment of Country with the children you work with?

Come and learn about why this is important and the protocols in doing so.

Learn when and how to use an Acknowledgement and how to involve children in the process to develop an Acknowledgment meaningful for your service.

Monday 29th June

10am - 1pm

\$170 pp

Blended

With Gloria Lalor-Mundine and Jess Shaw

Observations/
Learning Stories

Coaching

Sustainability

Team
Leader
Mentoring

Introduction to
Marte Meo

Talking Trauma
in Early
Childhood

Building a
Positive Workplace
Culture

Circle of
Security

Exploring the
Quality Areas

All these and more!
Give us a call to
discuss!
Ph: 8234 5219

Has a staff member
attended one of our sessions
and you've wondered if it
would benefit the whole staff
team?

Programming in Practice

Visit the
Thebarton and
Underdale
Children's
Program



This special event will be hosted by the Thebarton and Underdale Children's Programs.

Participants will have an opportunity to visit both sites and share in programming examples across the age ranges including infant and toddler programs and integrated Kindy programs.

Come and be inspired by a range of educators within the sector, the showcasing of programs, answering questions and provoking new wonderings!

Saturday 23rd May 2026

8:30am - 12:30pm

With Jess Shaw and Mary Scales



RRHAN-EC

Responding to Risks of
Harm, Abuse and Neglect
- Education and Care

Gowrie SA is a provider of the
Responding to Risks of Harm, Abuse and Neglect -
Education and Care Masterclass training.
For further information, scan this QR code.



Consultancy services available!

We can assist you with...

- HR consultancy services
- Mentoring and coaching services
- RRHAN sessions at your service
- Innovative Solutions Projects
- Integrated programs for children
- Observation of practice at Gowrie SA
- Have your staff meeting @ Gowrie SA and incorporate professional learning/site visit
- Cultural Responsiveness
- Assessment and rating support

Turkindi provides an effective central 'go to' place, for Aboriginal and Zenadth Kes people looking for employment, training and information in relation to community,

public services and/or contacts. Scan the QR code to find out more and to consider membership to this SA based ACCO.

QR CODE to our WEBSITE



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